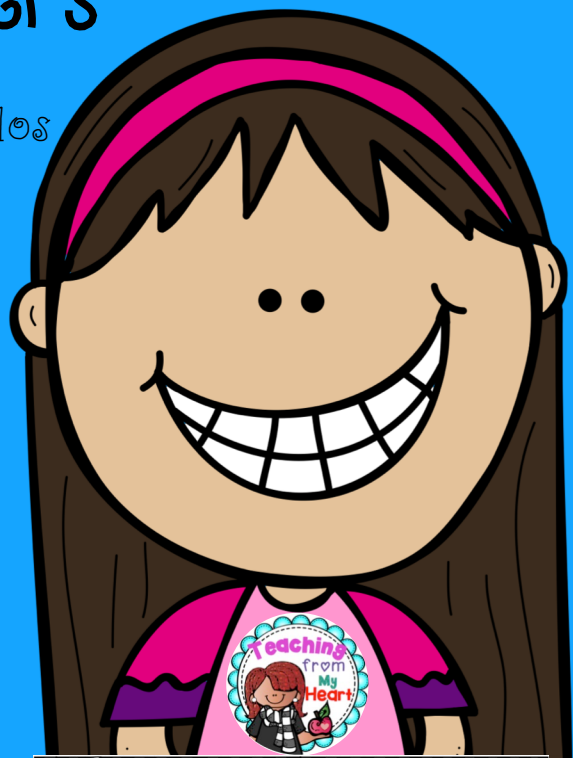
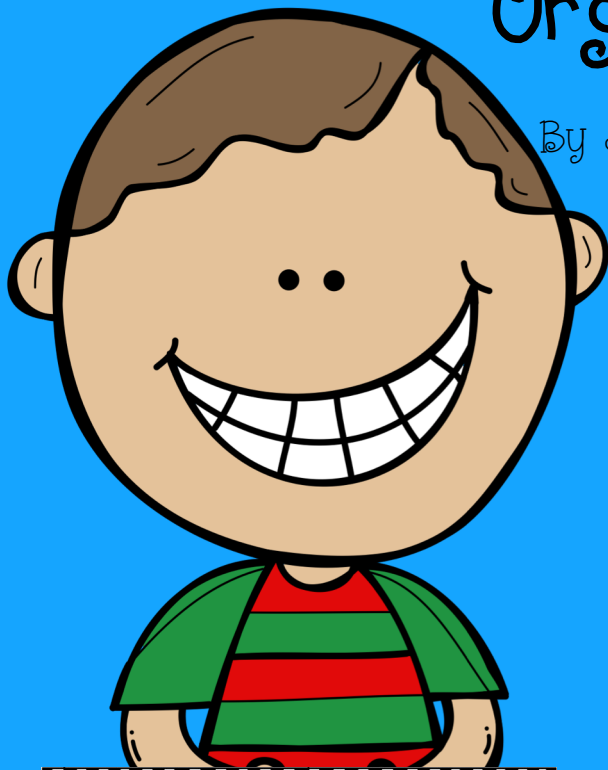


# Narrative Writing

## Sentence Starters & Writing Graphic Organizers

By Sally Avalos



Name \_\_\_\_\_ Date \_\_\_\_\_

### Narrative Writing Sentence Starters

**How to begin your Topic Sentence/Introduction**  
Choose **ONLY ONE**:

- My (favorite, friend/s, mom, dad, brother, sister, cousin, family, teacher, pet.)
- Today Later ( \_\_\_\_\_ going, \_\_\_\_\_ will, \_\_\_\_\_ would.)
- Yesterday, ( \_\_\_\_\_ went, \_\_\_\_\_ saw, \_\_\_\_\_ was, \_\_\_\_\_ had, \_\_\_\_\_ did, \_\_\_\_\_ played.)
- Tomorrow ( \_\_\_\_\_ will, \_\_\_\_\_ are.)
- Last (week, night, year, month.)
- On (days of the week, my birthday, holidays.)
- In (months, seasons.)
- During (vacation, summer, Christmas, lunch, recess, math, holidays.)
- One (day, time, summer, night.)

**How to begin your Details**  
Choose **THREE or more**:

- I We He She They
- I We He She They (like/liked, want/wanted, have/had, play/played, also.)
- It
- The
- First,
- Then,
- Next,
- After, Later,

**How to write your Closing Sentence/Conclusion**  
Choose **ONLY ONE**:

- I We (felt, like/liked, would, can't wait, will, was/were)
- The It It was I was That is/was
- Finally, At the end,

*Teaching from My Heart*

Name \_\_\_\_\_ Date \_\_\_\_\_

### Narrative Writing

Topic \_\_\_\_\_ What are you writing about?

Title \_\_\_\_\_ Think of your topic & CAPITALIZE

**Beginning**

★ Topic Sentence/Introduction:

\_\_\_\_\_

\_\_\_\_\_

**Middle**

**Details:**

\_\_\_\_\_

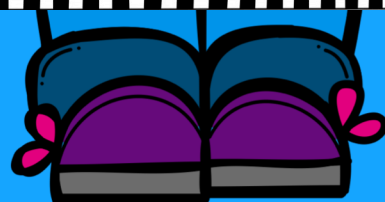
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**End**

♥ Conclusion/Closing Sentence: \_\_\_\_\_



Dear Educators,

I use these graphic organizers to introduce/teach narrative writing to my firsties (but you can use them with other grades too!) during Writer's Workshop. I introduce narrative writing with the first graphic organizer, the one with the happy faces. \*I also shrink the sentence starters page and students glue these in their journals, for independent writing.\*

This is how I teach them to use the sentence starters. We start by choosing the topic (We generate an anchor chart with lots of topics for students to choose if needed). Then, we use topic to write the title. After, we use the title to help us write the topic sentence. I call this sentence, "The Star Sentence". After we write our star sentence, we write details about the topic with the help of the sentence starters. The details are the happy faces or circles with a "D," for details, inside of them. The first time we write, we only write two details. At the beginning, it can be a bit overwhelming for students to write more because they are learning to use both the graphic organizer and sentence starters! (I have also included some drafts with numbers, for the details, instead of icons, for those students who feel they are ready or who may be too sophisticated for icons! LOL)

After writing the details, we write the conclusion using the sentence starters. In my opinion, the conclusion tells how we felt/feel, in our hearts, about the event or topic we are writing about, that's why I placed a heart on it. The conclusion is also the end of the story. So, I tell my students to "wrap it up," (multiple meaning word!) or to finish their writing and to "put a bow (descriptive words, etc.) on it." This is why you see a heart and a wrapped gift with a bow on it.

I use the icons/pictures, that I came up with, to help students remember the "Narrative Writing Formula." Before I know it, the formula starts transferring to any writing we do in class, such as journal writing. I love to see how those that need it, start drawing their little icons next to each sentence to remind themselves about the structure of a narrative writing paragraph. Using these graphic organizers has truly worked for me. I am sure it will help your writers too!

Happy Writing!  
♥ Sally Avalos ♥  
Teaching from My Heart



P.S. I enlarge the sentence frames sheet and make it into a poster to use as a resource. I also continue to use sentence frames for our writing because they allow me to differentiate and to teach the three different writing genres (narrative, informative, & opinion) in first grade. These also help my students find their own voice. I found that without these sentence starters and frames, most of the papers sounded the same. You can take a look at the rest of my sentence starters and frames [HERE](#). Enjoy!

# COPYRIGHT

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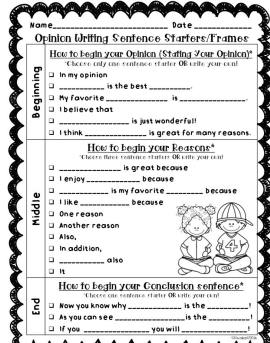
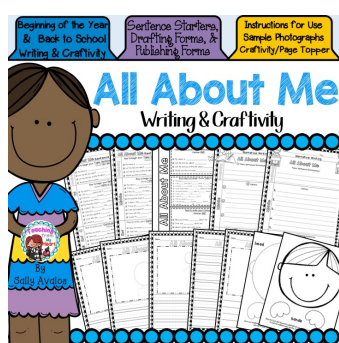
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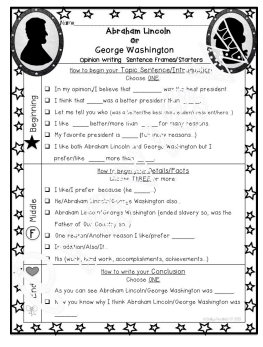
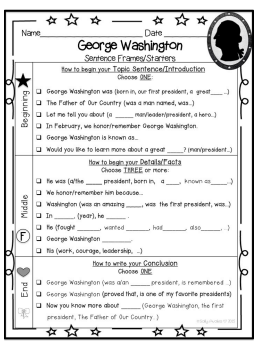
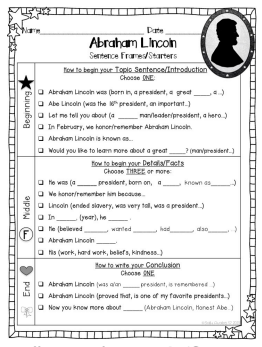
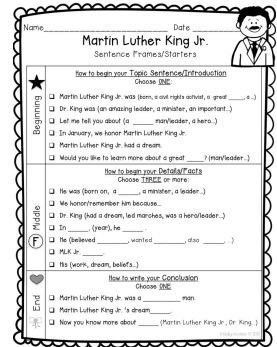
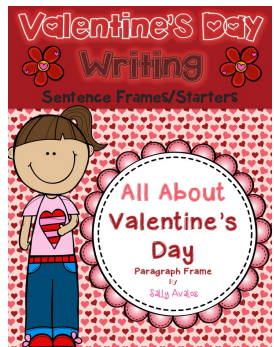
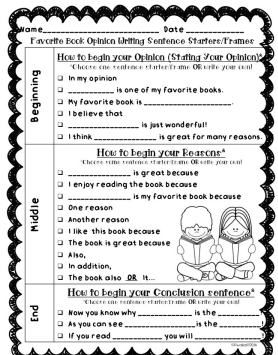
Thank you very much for your purchase!

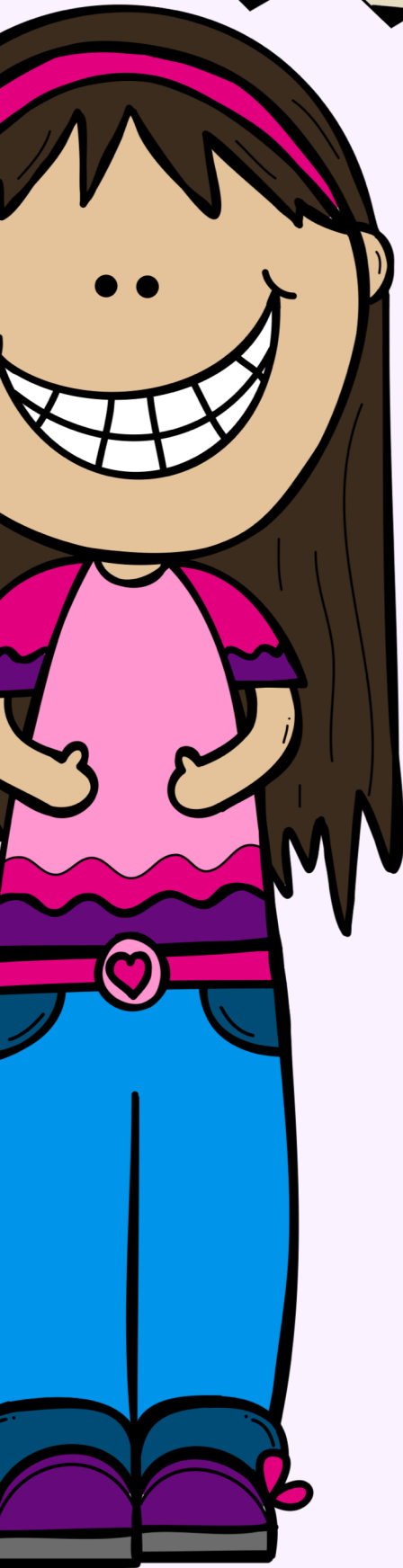
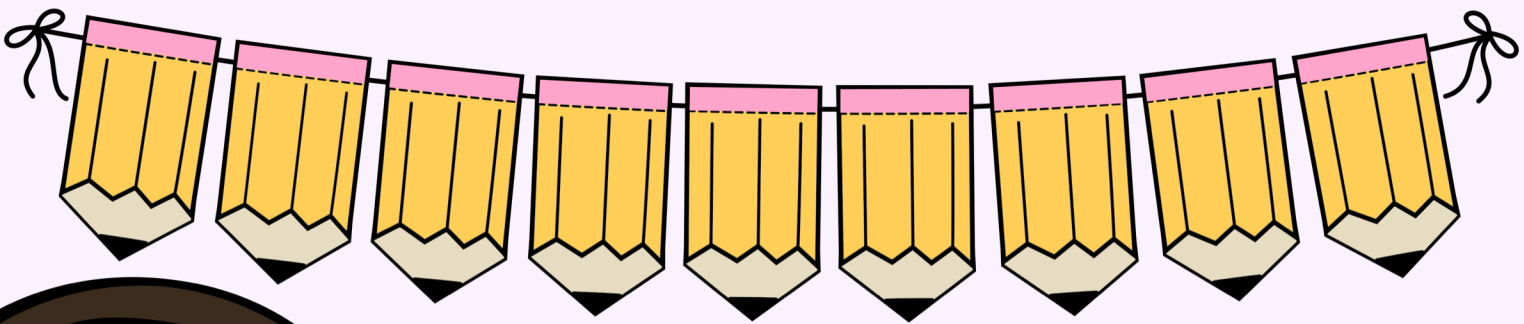
You can take a peek at additional Sentence Starter Products. Just clicking on the picture!

Click **HERE** to see all my Sentence Starter packs!








Opinion  
Opinion & Narrative pack

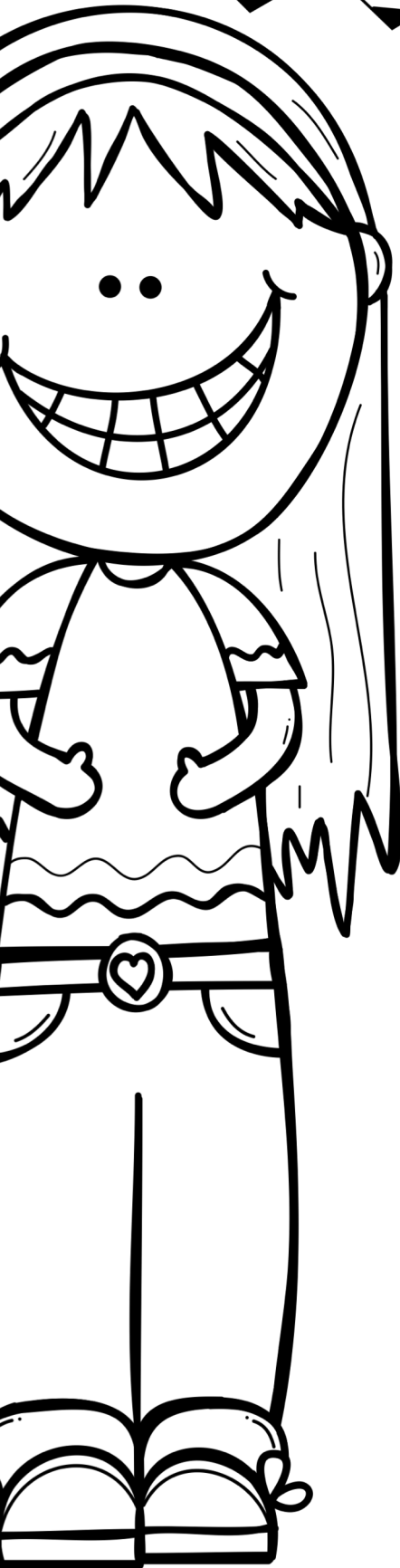
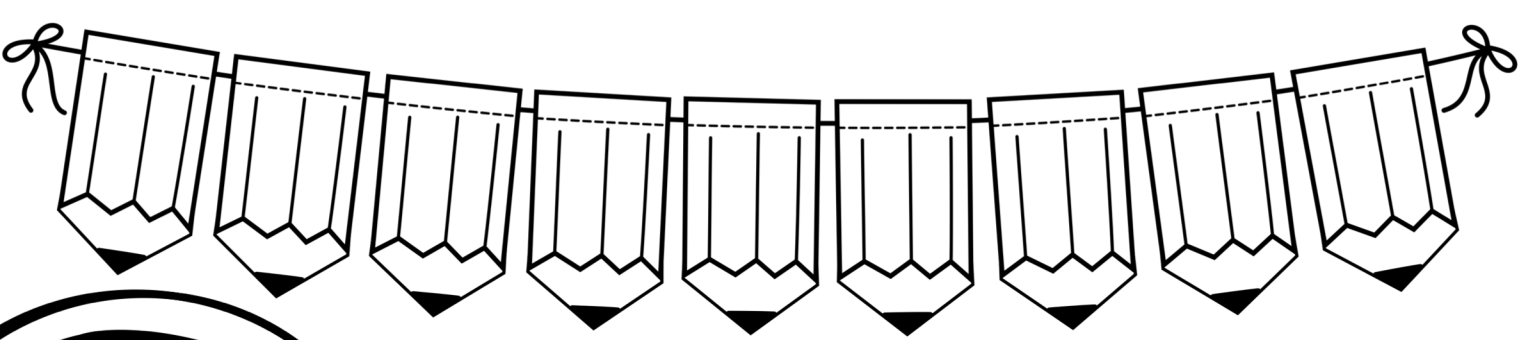




# Narrative writing






## Narrative writing...

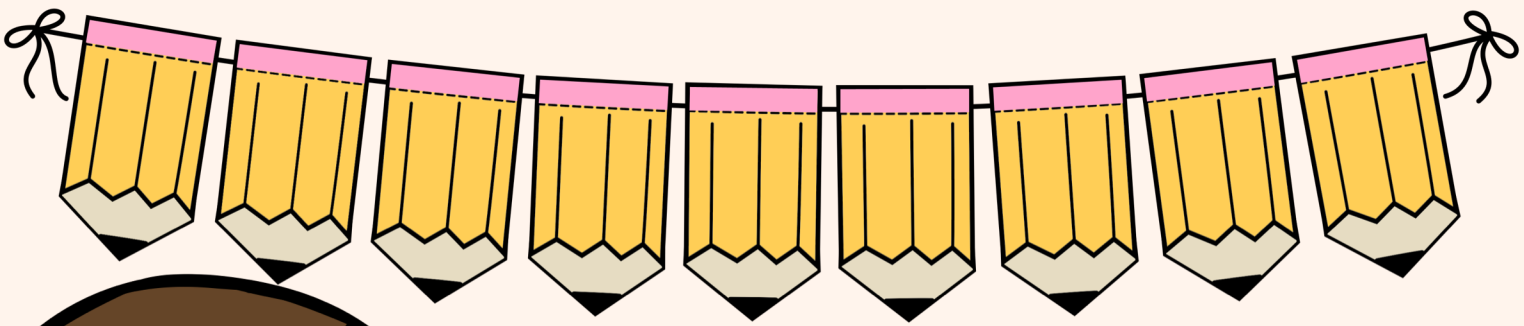
-  Tells a real or imaginary story.
-  Describes an experience, event, or sequence of events.
-  It has a beginning, middle, and an end.
-  It has characters and a setting.
-  It is written in order and includes transition words if needed.



# Narrative writing






## Narrative writing..

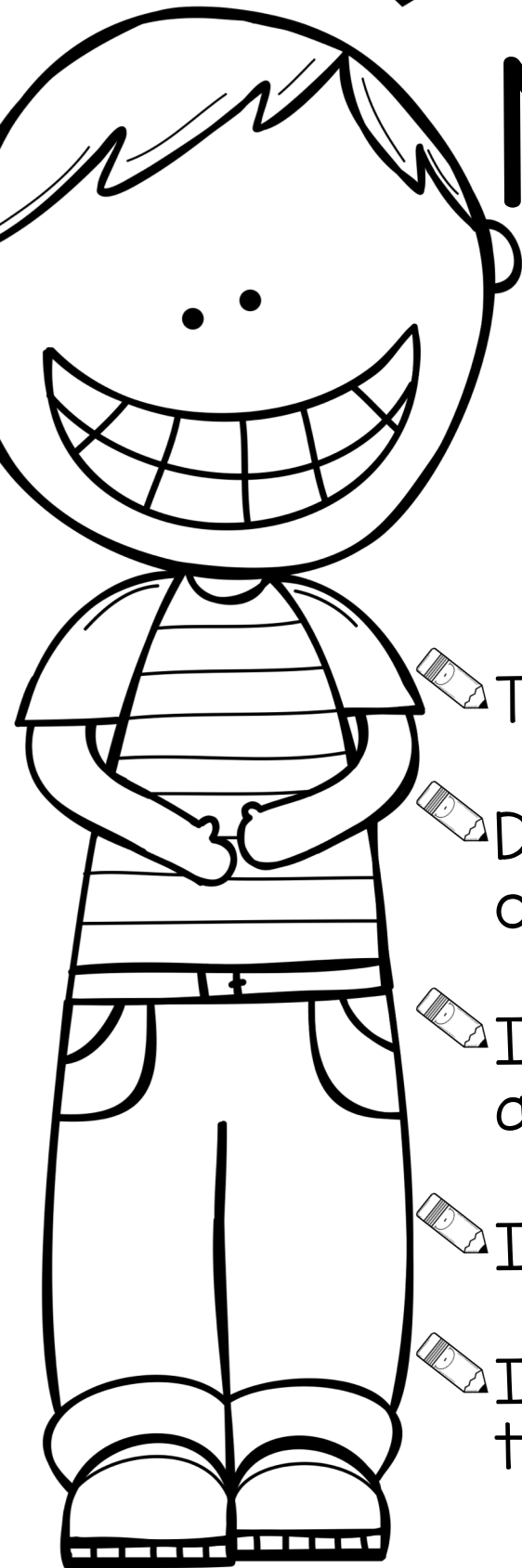
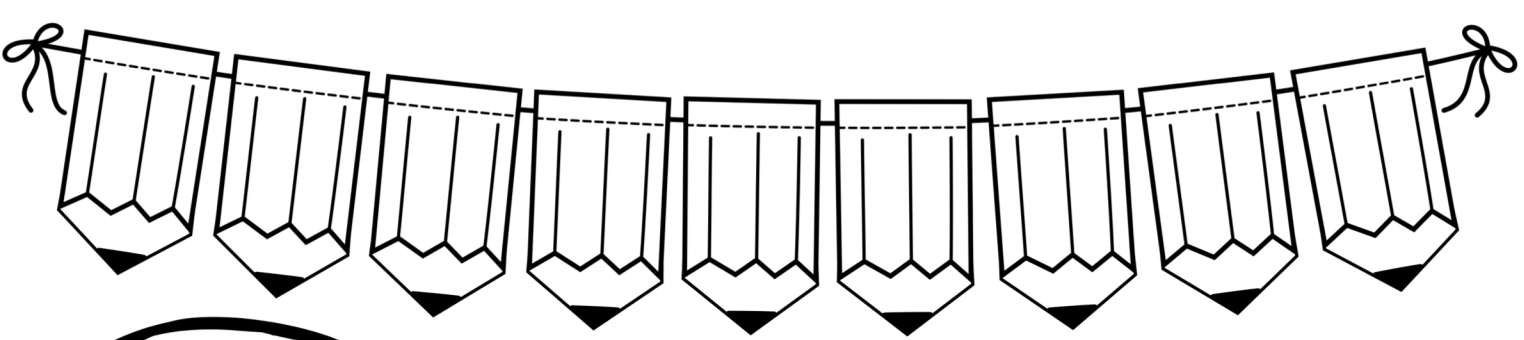
-  Tells a real or imaginary story.
-  Describes an experience, event, or sequence of events.
-  It has a beginning, middle, and an end.
-  It has characters and a setting.
-  It is written in order and includes transition words if needed.



# personal Narrative






## Narrative writing...

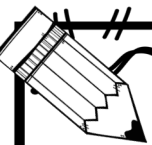
-  Tells a real or imaginary story.
-  Describes an experience, event, or sequence of events.
-  It has a beginning, middle, and an end.
-  It has characters and a setting.
-  It is written in order and includes transition words if needed.



# Narrative writing

## **Narrative writing..**

-  Tells a real or imaginary story.
-  Describes an experience, event, or sequence of events.
-  It has a beginning, middle, and an end.
-  It has characters and a setting.
-  It is written in order and includes transition words if needed.



# Narrative Writing Checklist

- Real or imaginary (circle one)
- Describes and experience, event, or sequence of events
- It has a beginning (topic sentence).
- It has a middle (details).
- It has an end (conclusion).
- It has characters and a setting.
- It is written in order & uses transition words if needed.



# Narrative Writing Checklist

- Real or imaginary (circle one)
- Describes and experience, event, or sequence of events
- It has a beginning (topic sentence).
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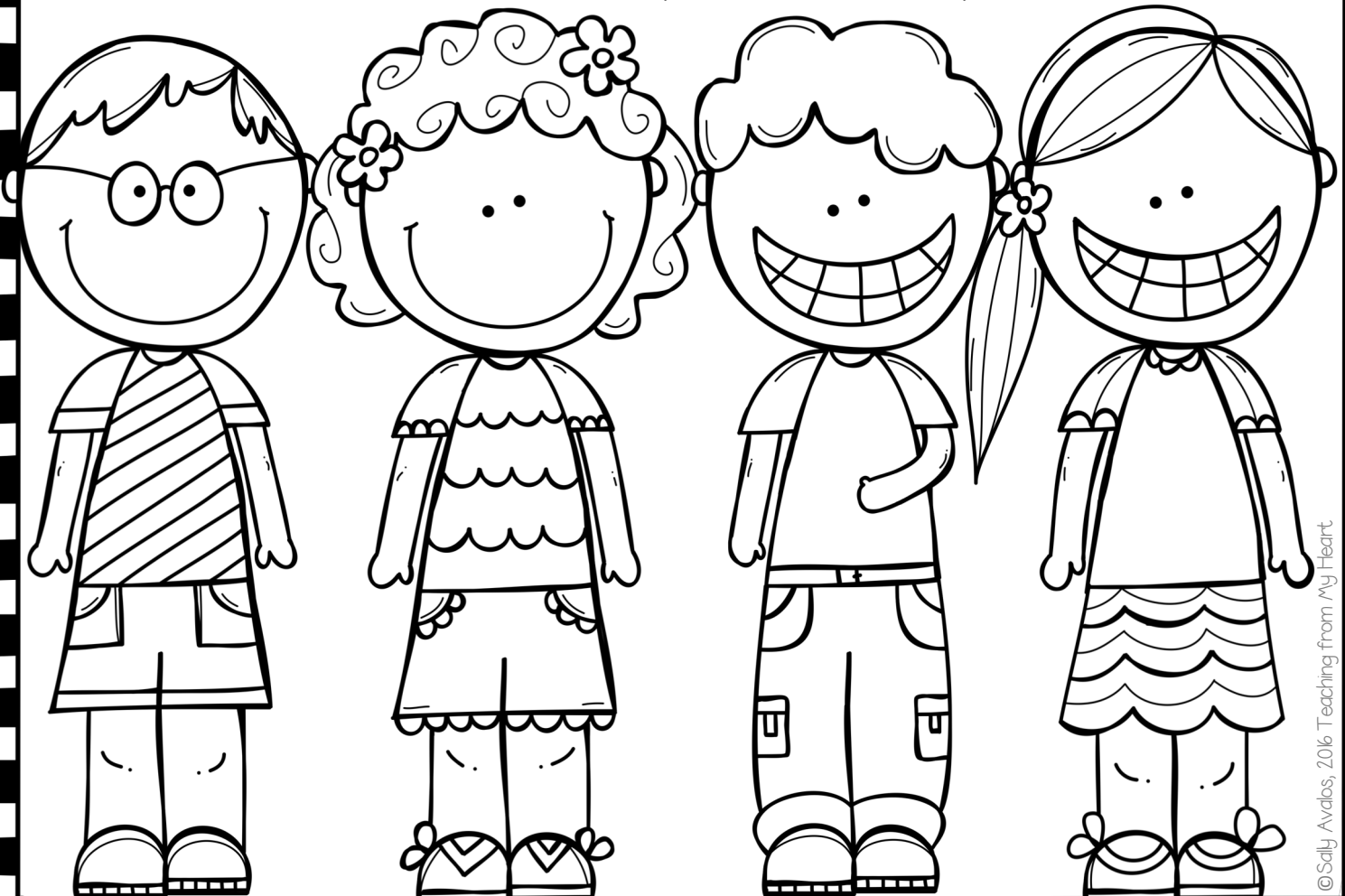


# How to Begin:

(Instructions for the educator)\*

1. Choose one of the sentence starter pages (with icons or without).
2. Begin by checking off a sentence starter for the topic sentence (beginning). If the sentence starter has more than one word, circle, highlight, or underline the word you prefer. I usually have my students cross off the rest since they don't need it.
3. Then, do the same as you check off the sentence starter/s you want for the details (middle) & conclusion (end).
4. Now, you are ready to write:
  - ✍ the draft (to model how to take the sentence starters and write complete sentences & writing a paragraph).
  - ✍ the draft (if you are working on the writing process and/or you want to revise and edit the work before you write your paragraph).
  - ✍ in your journal, if you will use these sentence starters to guide students' narrative writing during independent, shared, or interactive writing time.
  - ✍ your paragraph or Published piece, if you will not be editing or revising.

*\*Please model how to use the sentence starters first to make sure students will use the sentence starters, and the other forms, correctly.*



Name \_\_\_\_\_ Date \_\_\_\_\_

# Narrative Writing Sentence Starters



Beginning

## How to begin your Topic Sentence/Introduction

Choose ONLY ONE:

- My (favorite, friend/s, mom, dad, brother, sister, cousin, family, teacher, pet...)
- Today Later ( \_\_\_\_\_ going, \_\_\_\_\_ will, \_\_\_\_\_ would...)
- Yesterday, ( \_\_\_\_\_ went, \_\_\_\_\_ saw, \_\_\_\_\_ was, \_\_\_\_\_ had, \_\_\_\_\_ did, \_\_\_\_\_ played...)
- Tomorrow ( \_\_\_\_\_ will, \_\_\_\_\_ are...)
- Last (week, night, year, month...)
- On (days of the week, my birthday, holidays...)
- In (months, seasons...)
- During (vacation, summer, Christmas, lunch, recess, math, holidays...)
- One (day, time, summer, night...)



Middle

## How to begin your Details

Choose THREE or more :

- I We He/His She/Her They
- I We He She They (did, like/liked, want/wanted, have/had, play/played, also...)
- It (has/was, is/was, looks/looked, ...)
- The
- First,
- Then,
- Next,
- After, Later,



End



## How to write your Closing Sentence/Conclusion

Choose ONLY ONE:

- I We (felt, like/liked, would, can't wait, will, was/were)
- The It It was I was That is/was
- Finally, At the end,



# Copy for Interactive Journals

## Students Love These!

Name \_\_\_\_\_ Date \_\_\_\_\_

### Narrative Writing Sentence Starters



Beginning

#### How to begin your Topic Sentence/Introduction

Choose **ONLY ONE**:

- My (favorite, friend/s, mom, dad, brother, sister, cousin, family, teacher, pet...)
- Today Later ( \_\_\_\_\_ going, \_\_\_\_\_ will, \_\_\_\_\_ would...)
- Yesterday, ( \_\_\_\_\_ went, \_\_\_\_\_ saw, \_\_\_\_\_ was, \_\_\_\_\_ had, \_\_\_\_\_ did, \_\_\_\_\_ played...)
- Tomorrow ( \_\_\_\_\_ will, \_\_\_\_\_ are...)
- Last (week, night, year, month...)
- On (days of the week, my birthday, holidays...)
- In (months, seasons...)
- During (vacation, summer, Christmas, lunch, recess, math, holidays...)
- One (day, time, summer, night...)



Middle

#### How to begin your Details

Choose **THREE or more** :

- I We He/His She/Her They
- I We He She They (did, like/liked, want/wanted, have/had, play/played, also...)
- It (has/was, is/was, looks/looked, ...)
- The
- First,
- Then,
- Next,
- After, Later,



End

#### How to write your Closing Sentence/Conclusion

Choose **ONLY ONE**:

- I We (felt, like/liked, would, can't wait, will, was/were)
- The It It was I was That is/was
- Finally, At the end,

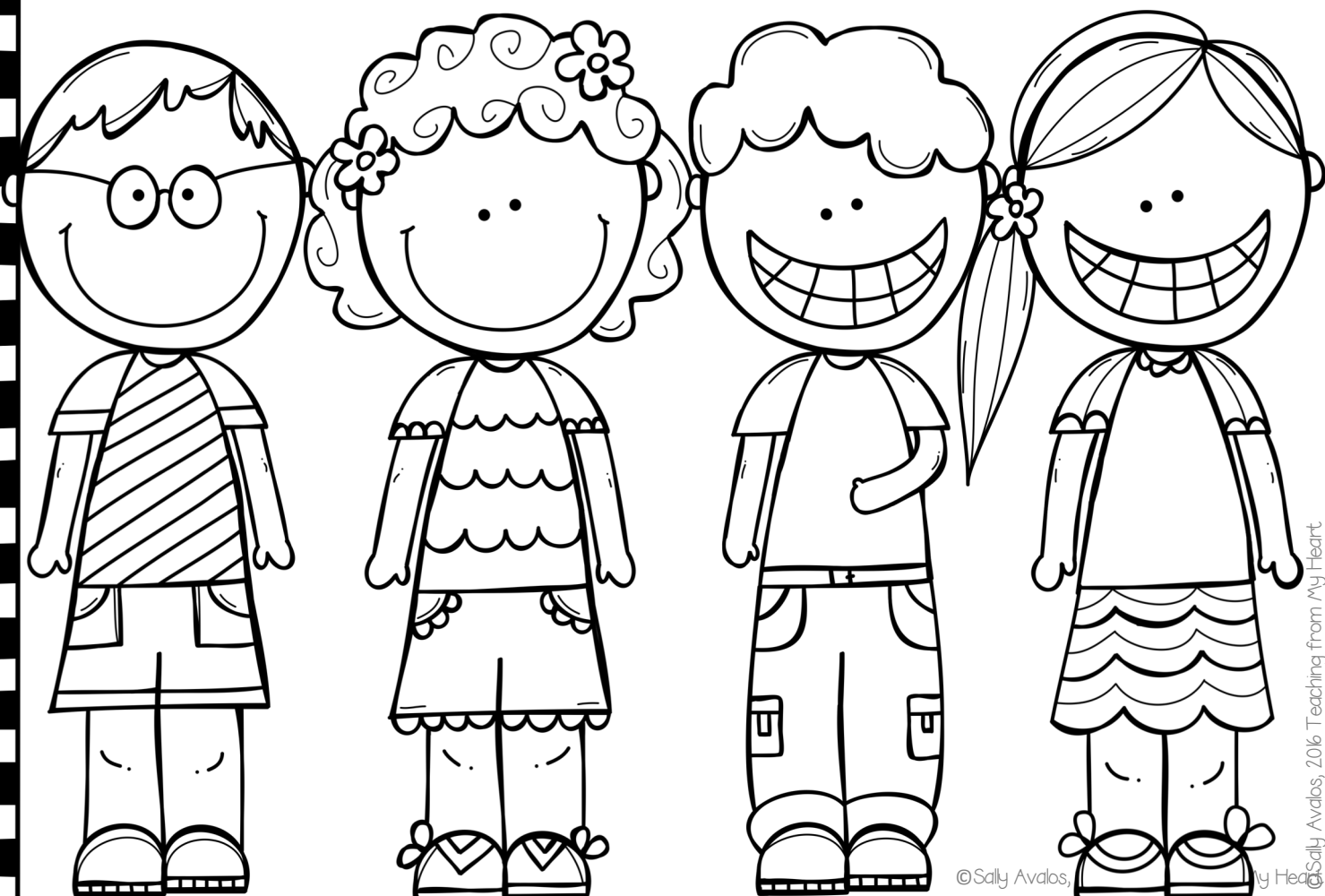


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# Anchor Chart Labels

## Instructions:

- Cut out the labels you will be using.
- Cut right on the line as a guide to ensure that the title/labels will be straight when you glue them on your chart. 😊



**Narrative**

**Writing**

**Title**

**Topic Sentence**

**Introduction**

**Details**

**Details**

**Details**

**Details**

**Details**

**Conclusion**

**Closing**

**Sentence**

**Beginning**

**Middle**

**End**

Choose Large or small Labels

**Beginning**

**Middle**

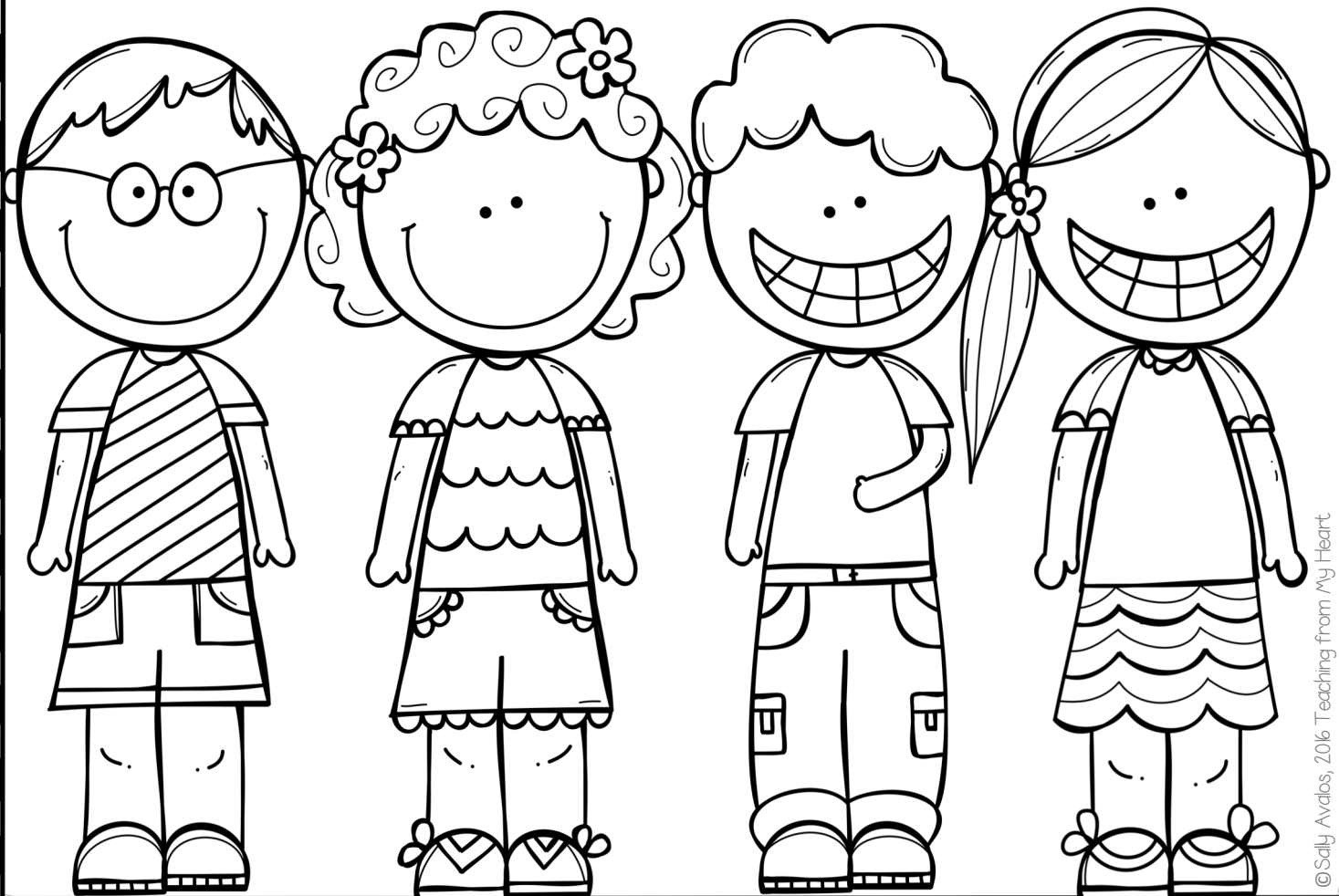
**End**

# Step 2

- Students can use the following drafting pages to write down what you write on the Narrative writing Anchor Chart AND/OR use one of the following drafting pages to **MODEL** taking the sentences from the sentence starters page and writing them in complete sentences and in paragraph form from beginning to end (This step can be done during shared writing, modeled writing, and/or interactive writing).

And/OR

- If you want take the narrative writing piece through the writing process, choose a draft paper, take the sentences from the sentence starters page and write them in the drafting page. You and/or your students can then revise & edit right on the drafting page!





Name \_\_\_\_\_ Date \_\_\_\_\_

# Narrative Writing



Topic \_\_\_\_\_  
What are you writing about?

Title \_\_\_\_\_  
Think of your topic & CAPITALIZE

Beginning

★ Topic Sentence/Introduction:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Middle

Details:

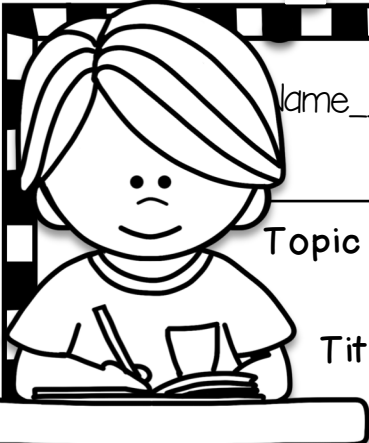


\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

End

♥ Conclusion/Closing Sentence: 📺

\_\_\_\_\_  
\_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

# Narrative Writing

Topic \_\_\_\_\_  
What are you writing about?

Title \_\_\_\_\_  
Think of your topic & CAPITALIZE



Topic Sentence/Introduction:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Details:

ⓓ

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ⓓ

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ⓓ

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Conclusion/Closing Sentence:

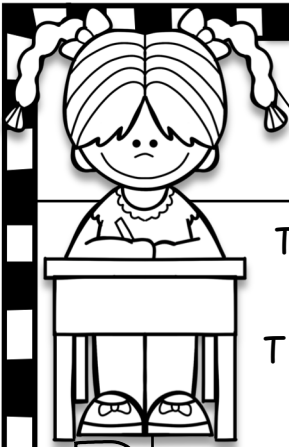


\_\_\_\_\_  
\_\_\_\_\_

Beginning

Middle

End



Name \_\_\_\_\_ Date \_\_\_\_\_



# Narrative Writing

Topic \_\_\_\_\_  
What are you writing about?

Title \_\_\_\_\_  
Think of your topic & CAPITALIZE



Topic Sentence/Introduction:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Beginning

Details:

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Middle

♥ Conclusion/Closing Sentence: 📺

\_\_\_\_\_  
\_\_\_\_\_

End

Name \_\_\_\_\_ Date \_\_\_\_\_

# Narrative Writing

Topic \_\_\_\_\_

What are you writing about?

Title \_\_\_\_\_

Think of your topic & CAPITALIZE



Topic Sentence/Introduction:

---

---

---

Details:

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_



Conclusion/Closing Sentence:



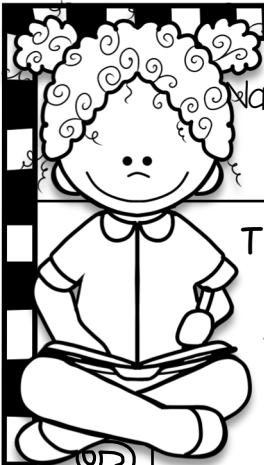
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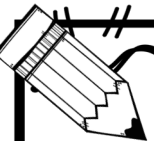
---

Beginning

Middle

End





# Narrative Writing Checklist

- Real or imaginary (circle one)
- Describes and experience, event, or sequence of events
- It has a beginning (topic sentence/introduction).
- It has a middle (details).
- It has an end (conclusion/closing sentence).
- It has characters and a setting.
- It is written in order & includes transition words if needed.

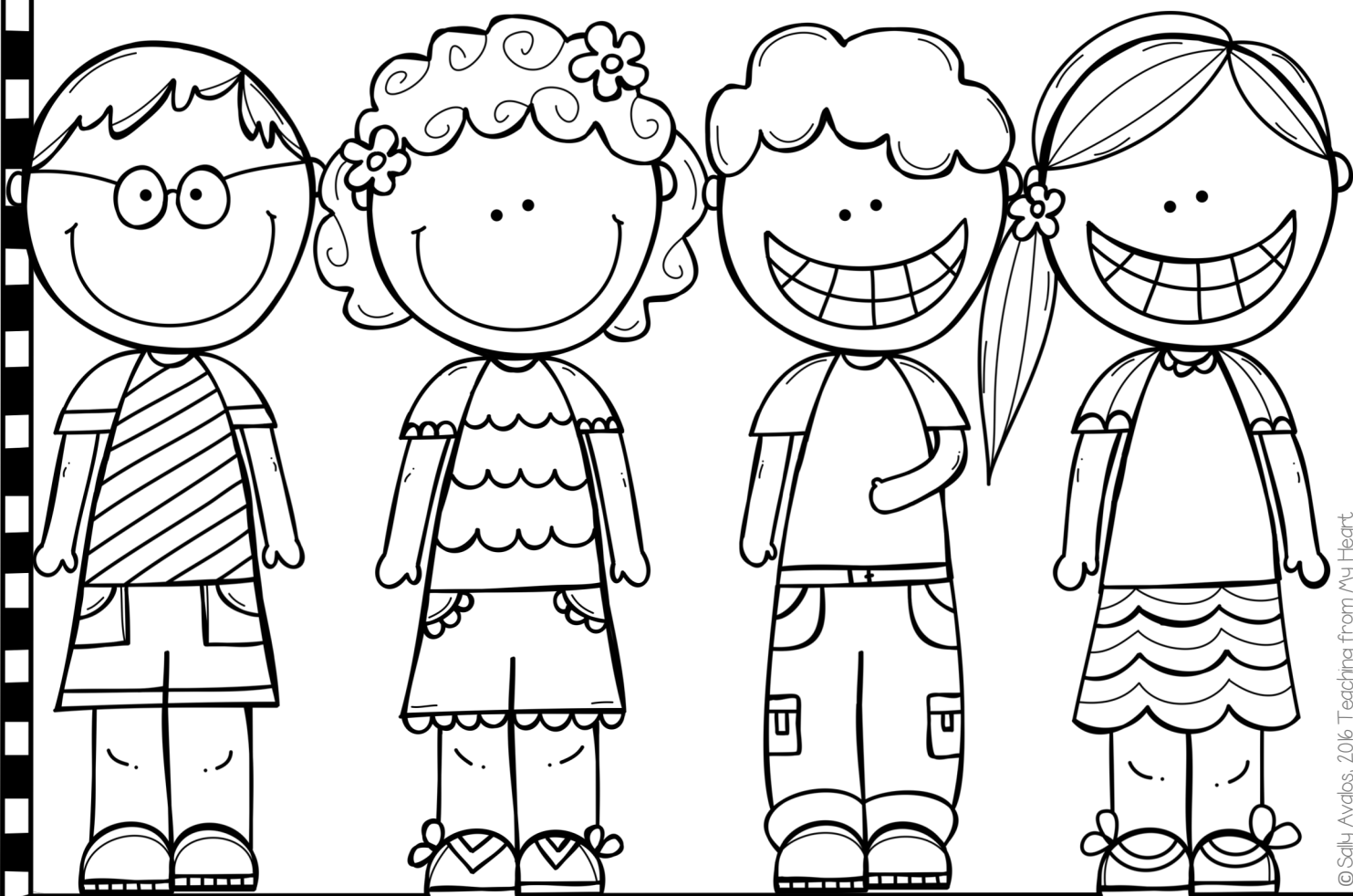


# Narrative Writing Checklist

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- It has a beginning (topic sentence/introduction).
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- It has an end (conclusion/closing sentence).
- It has characters and a setting.
- It is written in order & includes transition words if needed.

# Forms Without Icons

Just in case you or your students want to  
write without the little pictures/icons!



Name \_\_\_\_\_ Date \_\_\_\_\_

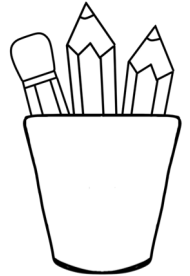
# Narrative Writing Sentence Starters

Beginning

## How to begin your Topic Sentence/Introduction

Choose ONLY ONE:

- My (favorite, friend/s, mom, dad, brother, sister, cousin, family, teacher, pet...)
- Today Later ( \_\_\_\_\_ going, \_\_\_\_\_ will, \_\_\_\_\_ would...)
- Yesterday, ( \_\_\_\_\_ went, \_\_\_\_\_ saw, \_\_\_\_\_ was, \_\_\_\_\_ had, \_\_\_\_\_ did, \_\_\_\_\_ played...)
- Tomorrow ( \_\_\_\_\_ will, \_\_\_\_\_ are...)
- Last (week, night, year, month...)
- On (days of the week, my birthday, holidays...)
- In (months, seasons...)
- During (vacation, summer, Christmas, lunch, recess, math, holidays...)
- One (day, time, summer, night...)



Middle

## How to begin your Details

Choose THREE or more :

- I We He She We He/His She/Her They
- I We He She They (did, like/liked, want/wanted, have/had, play/played, also...)
- It (has/was, is/was, looks/looked, ...)
- The
- First,
- Then,
- Next,
- After, Later.,



End

## How to write your Closing Sentence/Conclusion

Choose ONLY ONE:

- I We (felt, like/liked, would, can't wait, will, was/were)
- The It It was I was That is/was
- Finally, At the end,



# Copy for Interactive Journals

## Students Love These!

Name \_\_\_\_\_ Date \_\_\_\_\_

### Narrative Writing Sentence Starters

Beginning

#### How to begin your Topic Sentence/Introduction

Choose ONLY ONE:

- My (favorite, friend/s, mom, dad, brother, sister, cousin, family, teacher, pet...)
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- Yesterday, ( \_\_\_\_\_ went, \_\_\_\_\_ saw, \_\_\_\_\_ was, \_\_\_\_\_ had, \_\_\_\_\_ did, \_\_\_\_\_ played...)
- Tomorrow ( \_\_\_\_\_ will, \_\_\_\_\_ are...)
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Middle

#### How to begin your Details

Choose THREE or more :

- I We He She We He/His She/Her They
- I We He She They (did, like/liked, want/wanted, have/had, play/played, also...)
- It (has/was, is/was, looks/looked, ...)
- The
- First,
- Then,
- Next,
- After, Later,



End

#### How to write your Closing Sentence/Conclusion

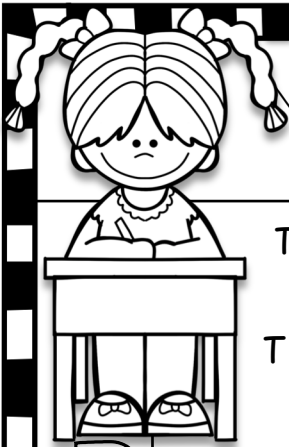
Choose ONLY ONE:

- I We (felt, like/liked, would, can't wait, will, was/were)
- The It It was I was That is/was
- Finally, At the end,



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Name \_\_\_\_\_ Date \_\_\_\_\_



# Narrative Writing

Topic \_\_\_\_\_  
What are you writing about?

Title \_\_\_\_\_  
Think of your topic & CAPITALIZE

Topic Sentence/Introduction:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Beginning

Details:

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Middle

Conclusion/Closing Sentence:

\_\_\_\_\_  
\_\_\_\_\_

End

Name \_\_\_\_\_ Date \_\_\_\_\_

# Narrative Writing

Topic \_\_\_\_\_

What are you writing about?

Title \_\_\_\_\_

Think of your topic & CAPITALIZE

Topic Sentence/Introduction:

---

---

---

Details:

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

Conclusion/Closing Sentence:

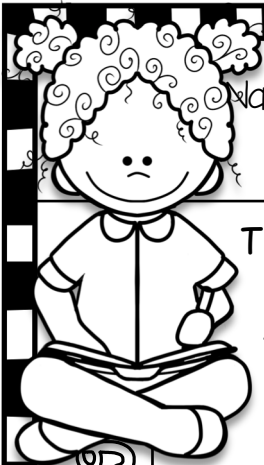
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Beginning

Middle

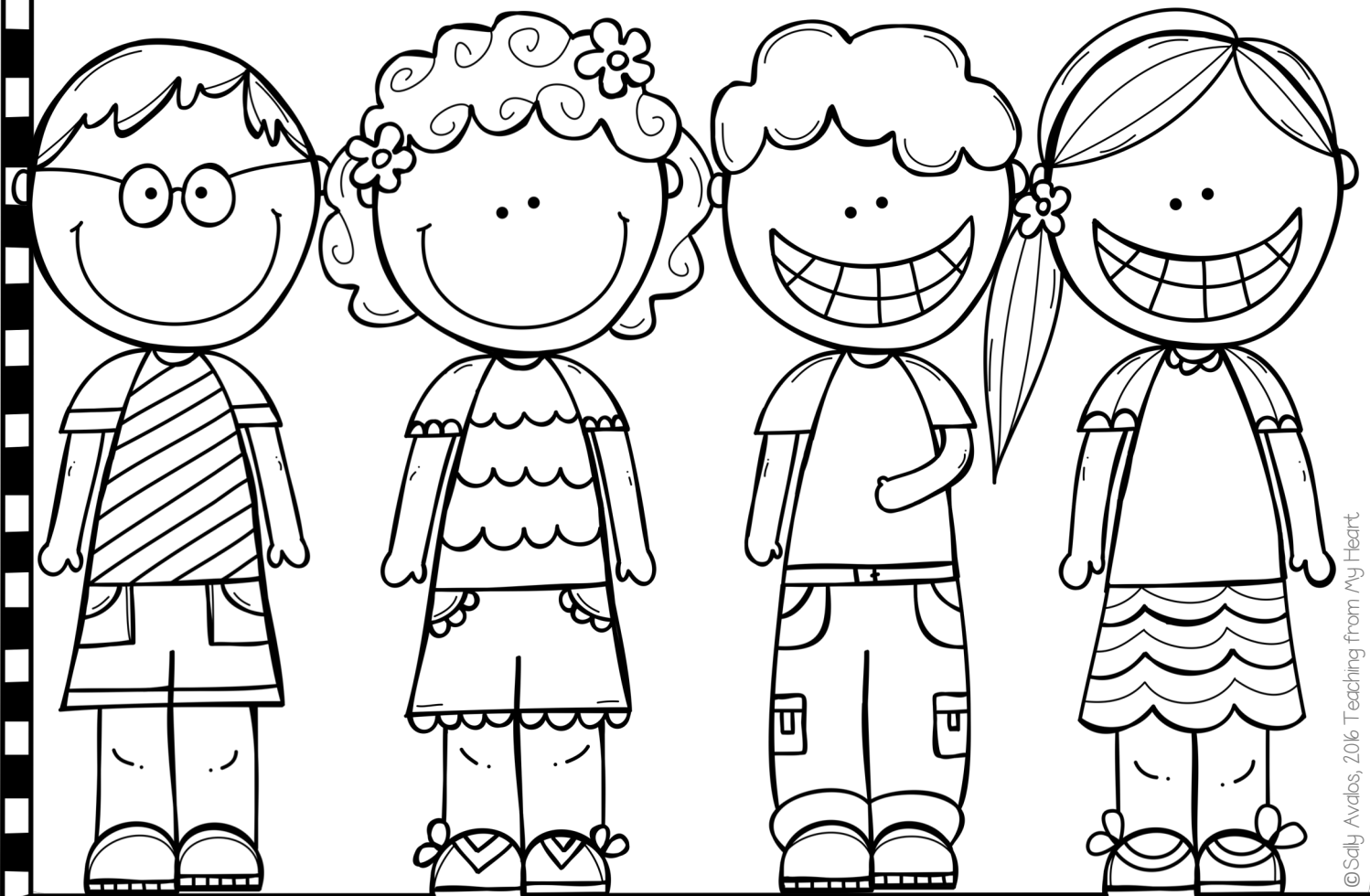
End



# Step 3

publish!

Choose a primary lined or solid  
line paper & write!



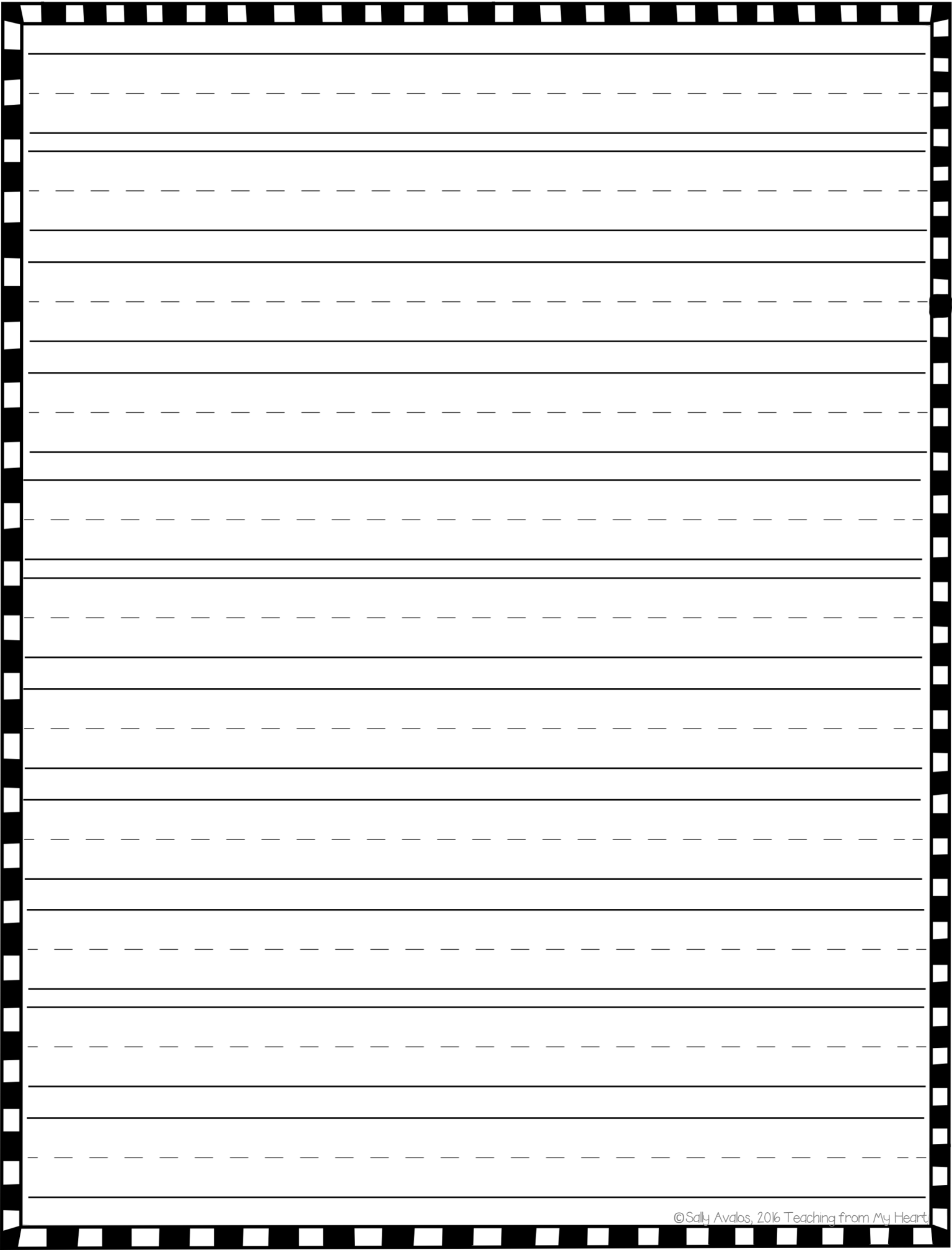


Name \_\_\_\_\_ Date \_\_\_\_\_

# Narrative Writing

Title \_\_\_\_\_

Handwriting practice area consisting of 10 sets of lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of 10 rows. Each row is defined by a solid top line, a dashed middle line, and a solid bottom line.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Narrative Writing

Title

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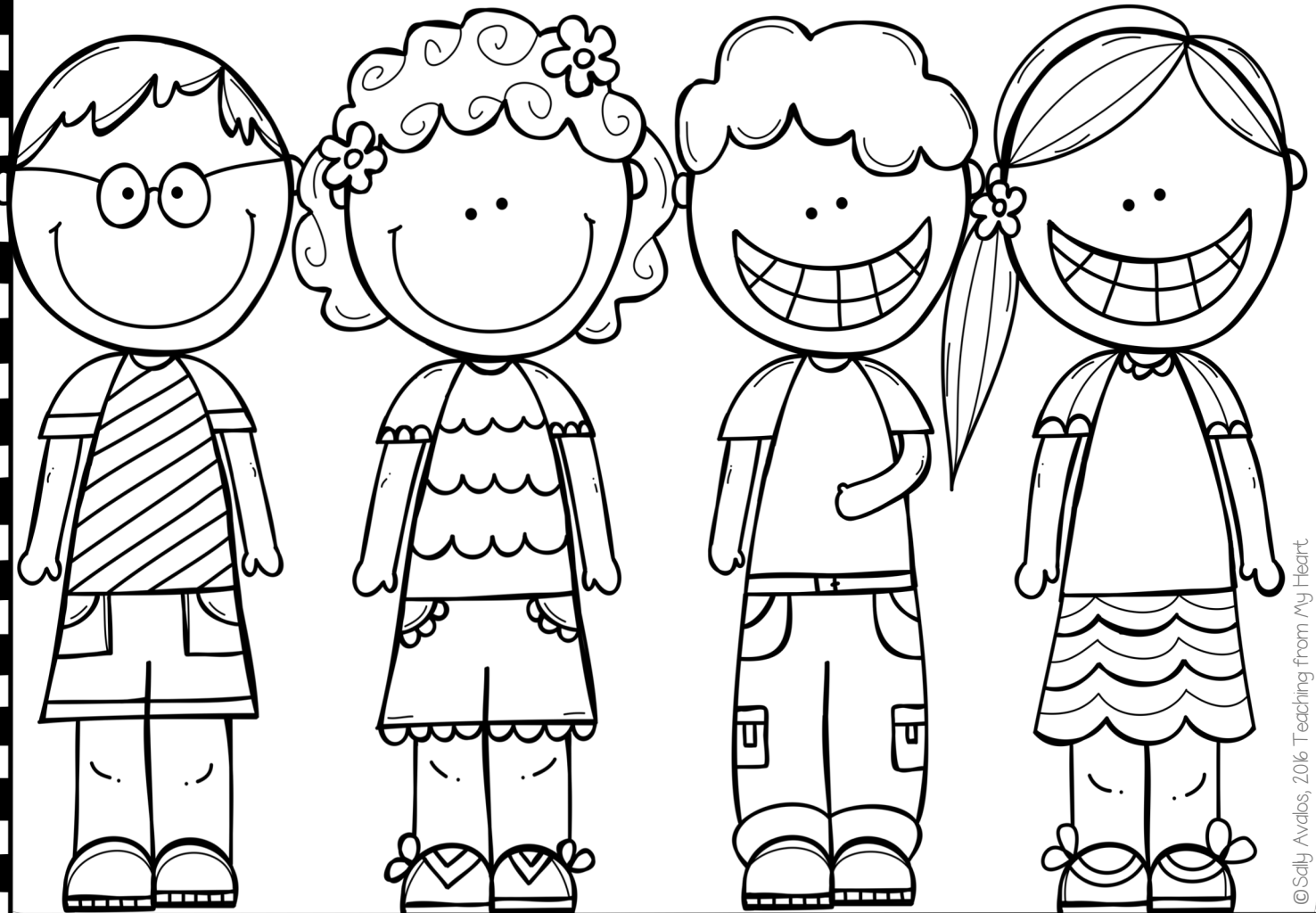




# Final Thoughts:

-  You can include the sentence starters in your writing center for practice or mastery.
-  You can revisit this lesson at least once a month to reteach, reinforce, practice, or just for fun!
-  You can include the sentence starters and the other forms in your sub tub/folder. I do!
-  Finally, I know I said it before, but it's worth mentioning again: Model, model, model EACH step. You will be glad you did!

Have fun! Thanks!



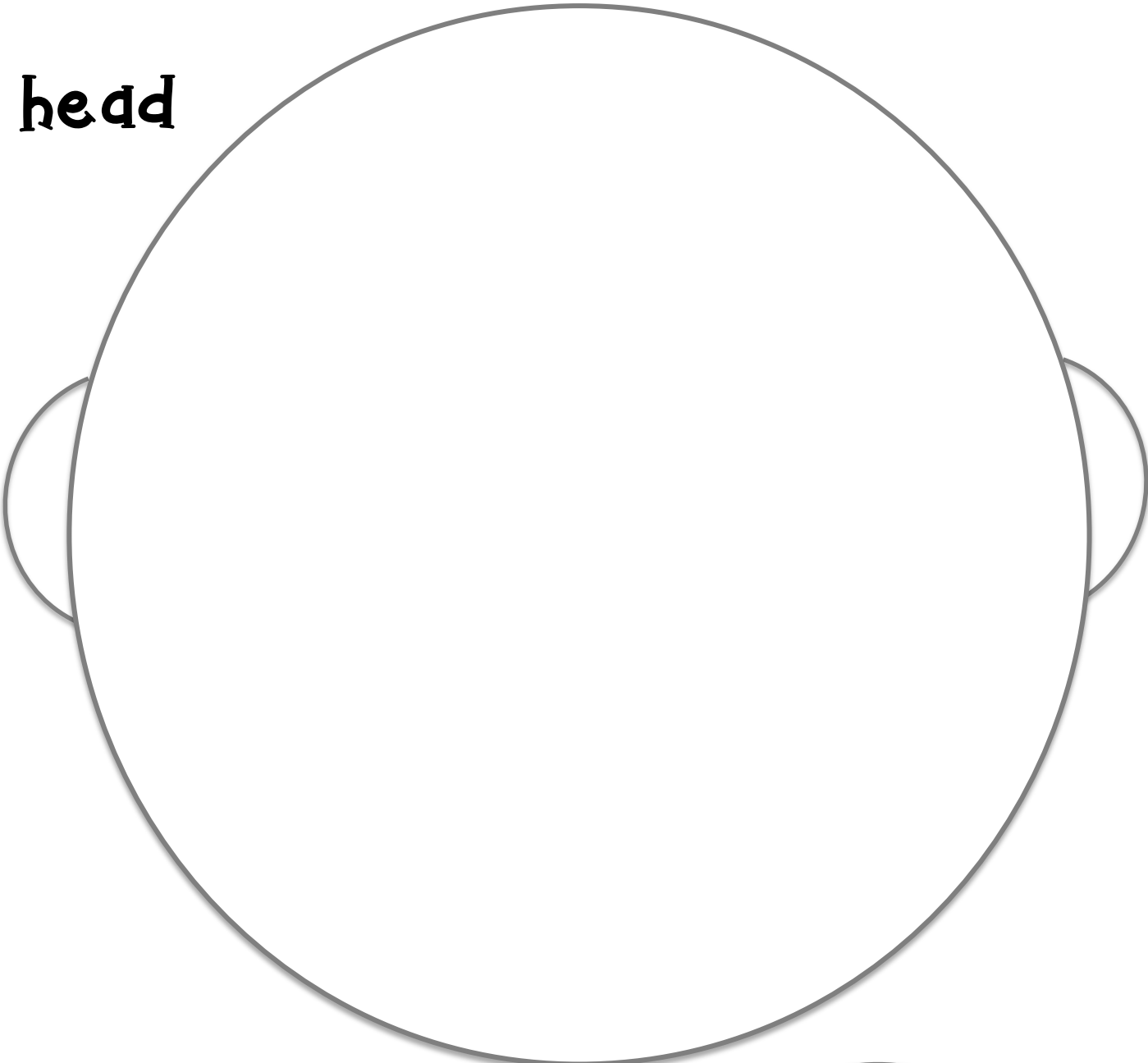
# Craftivity

You can use the following kid templates as page toppers for your published narrative writing pieces. Enjoy!



# Narrative Writing Craftivity

**head**

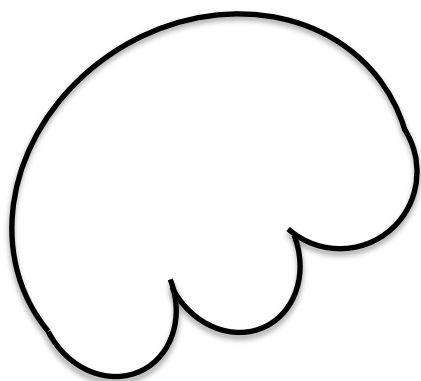
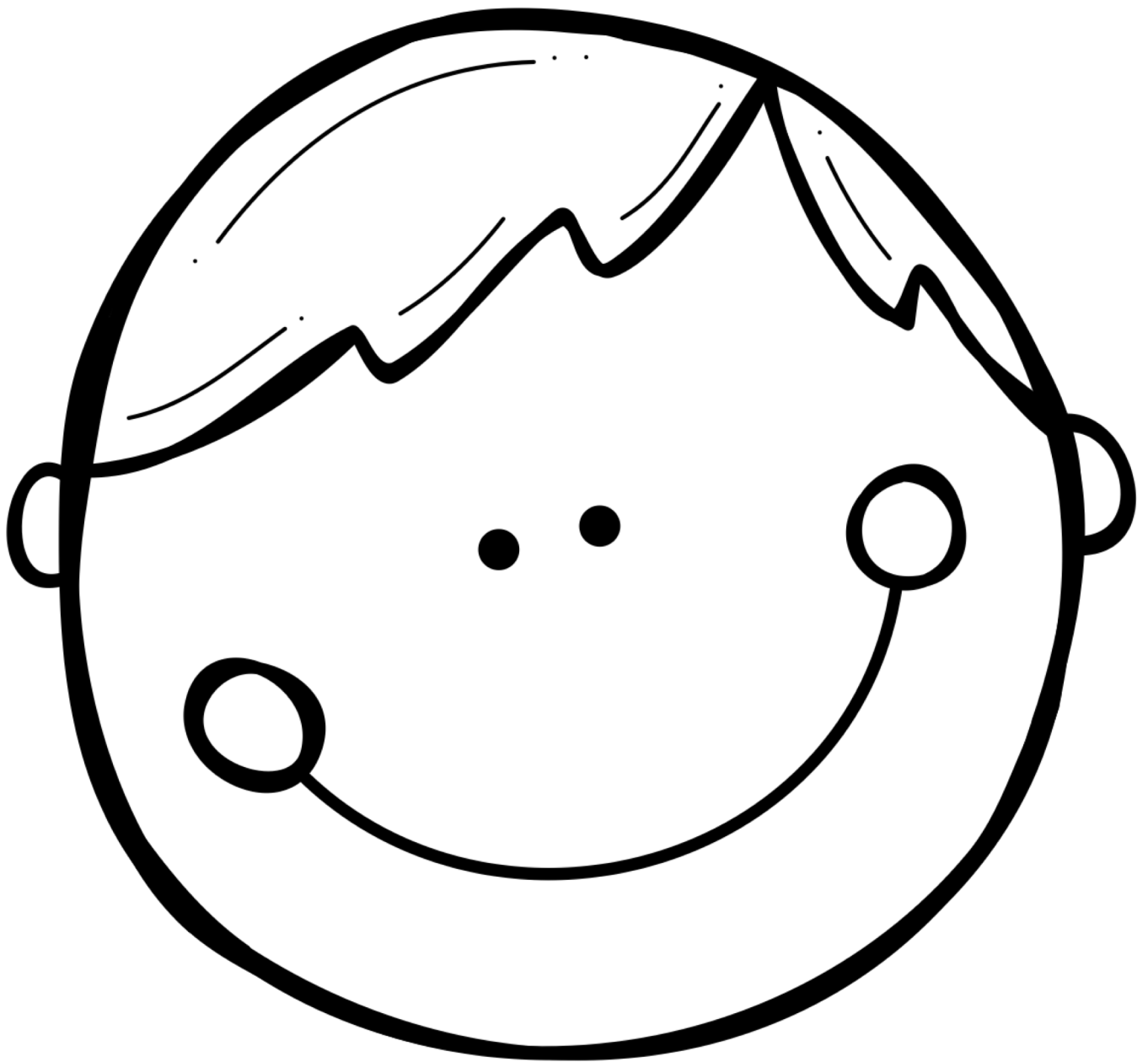


**hands**

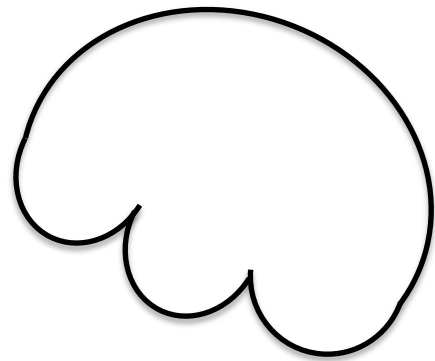


Have your students draw their face and/or use googly eyes, yarn, paper, paint, crayons, or whatever you'd like to complete the face.

# Narrative Writing Craftivity

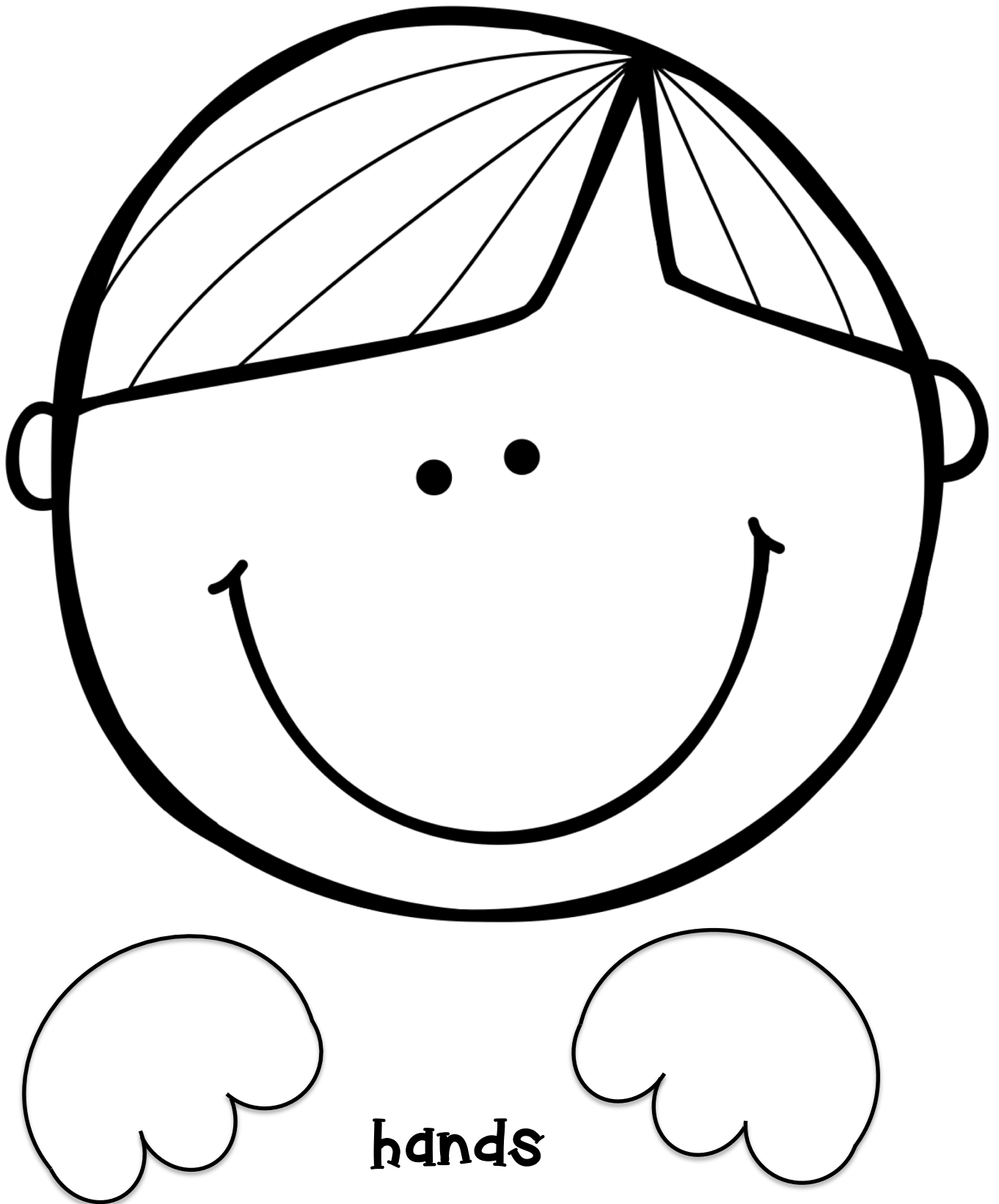


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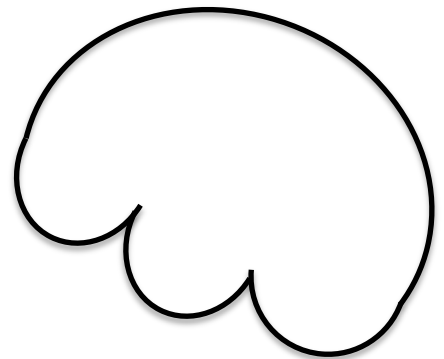
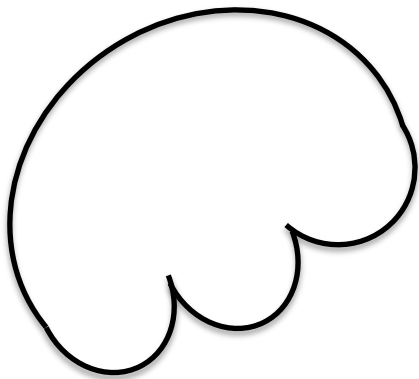
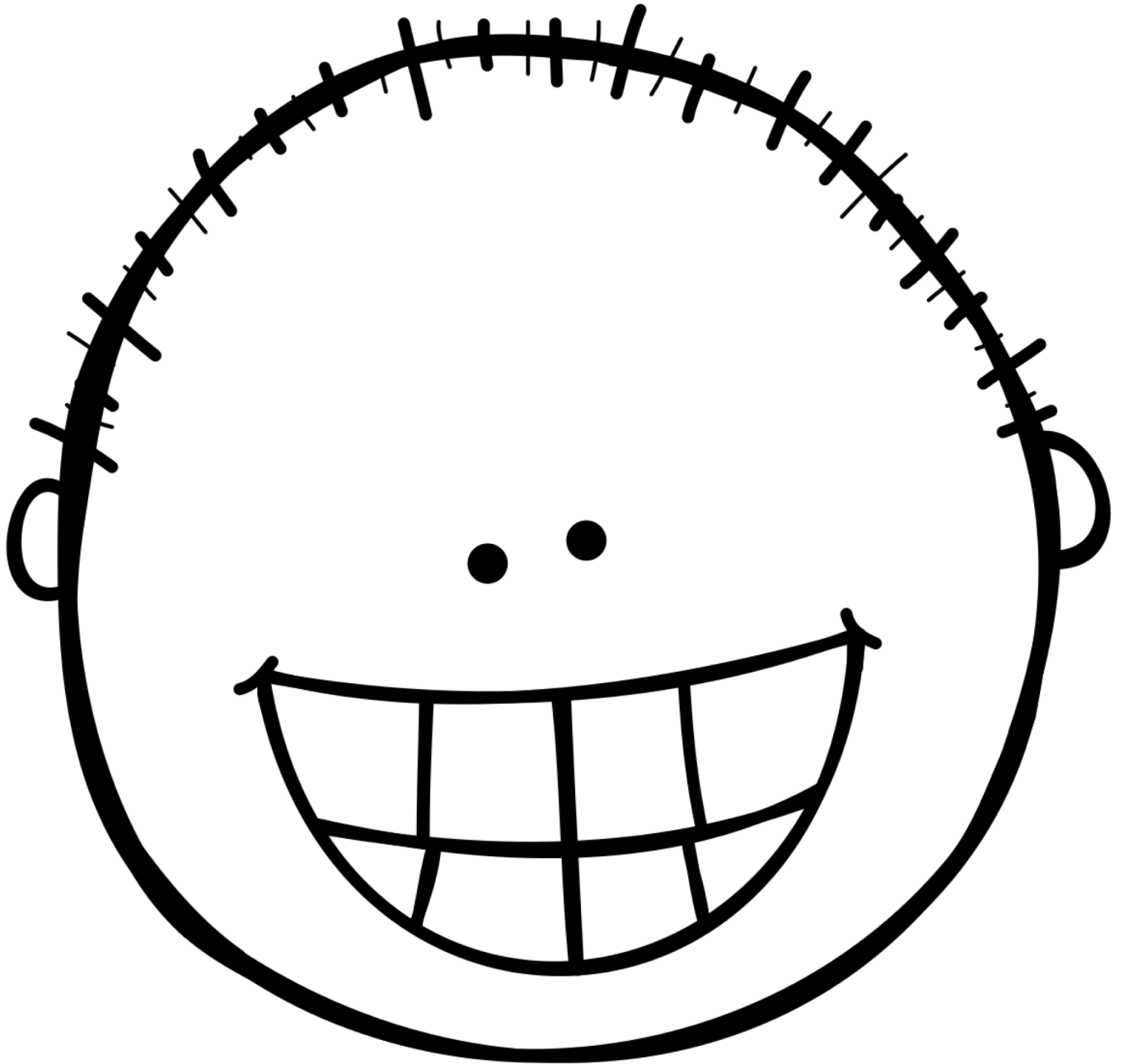
Place the face right above the published/final copy and the hands to hold it. Don't forget to back the published piece and the craft on construction paper. Have fun!

# Narrative Writing Craftivity



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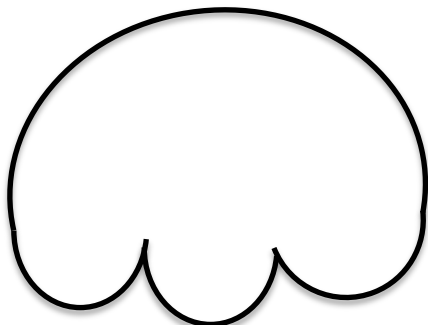
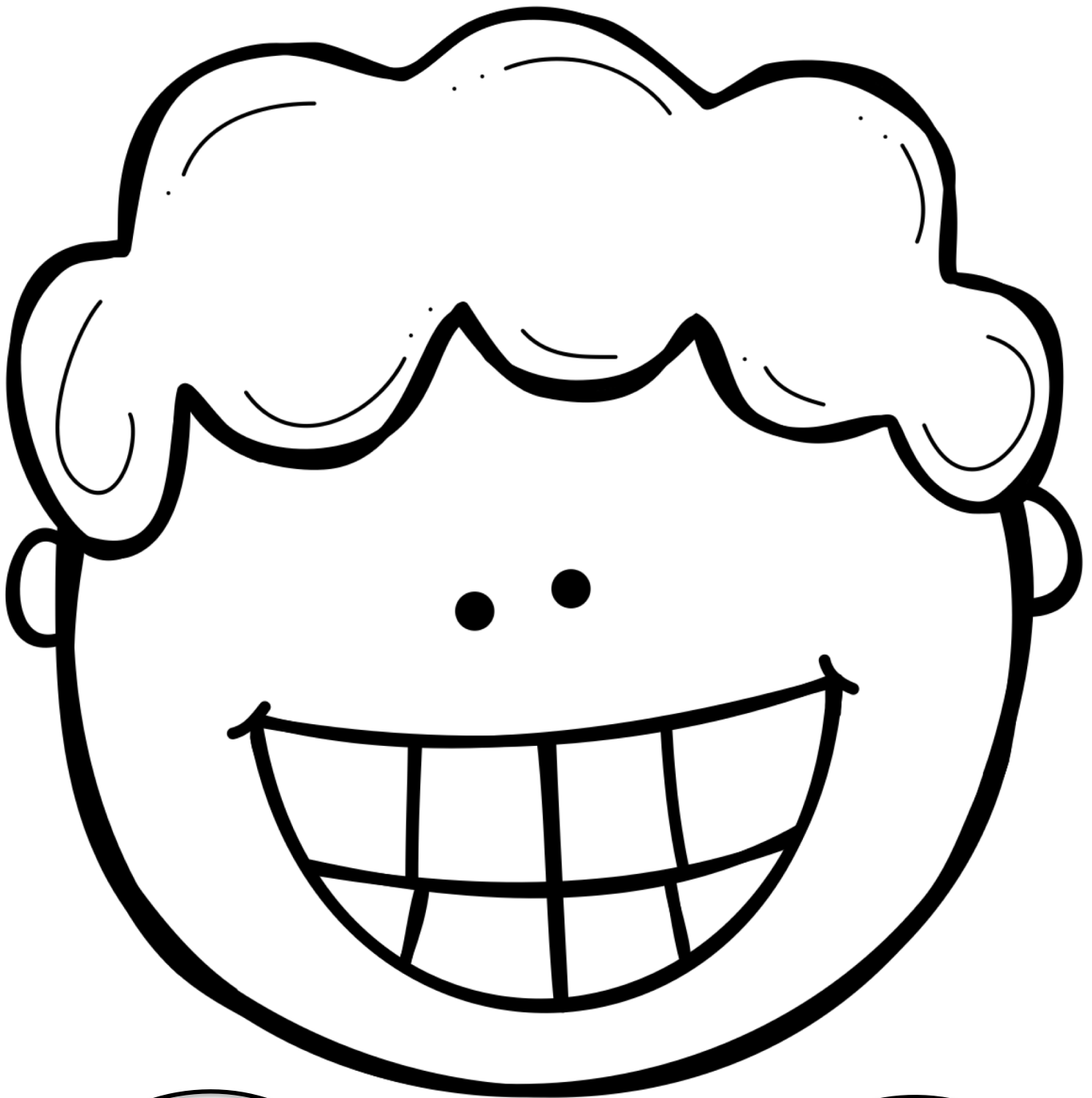
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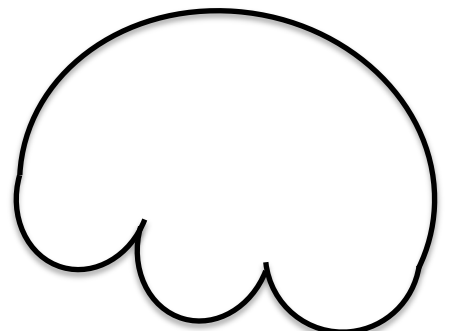
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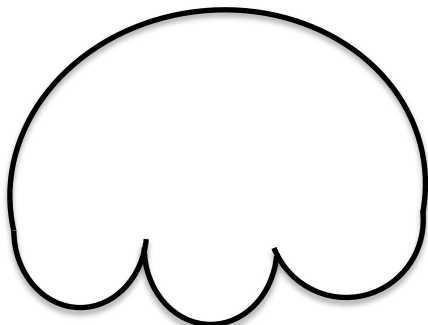
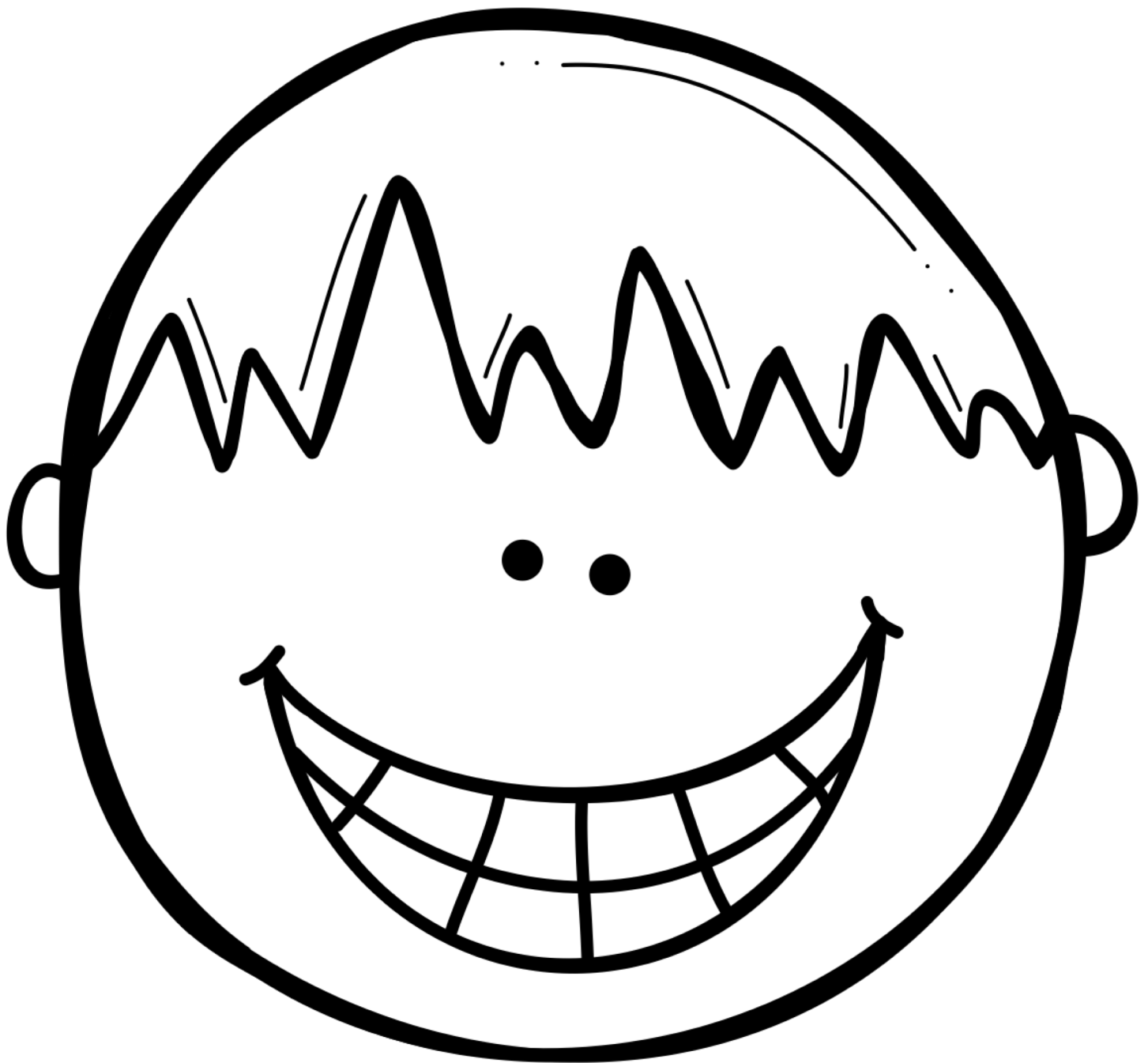
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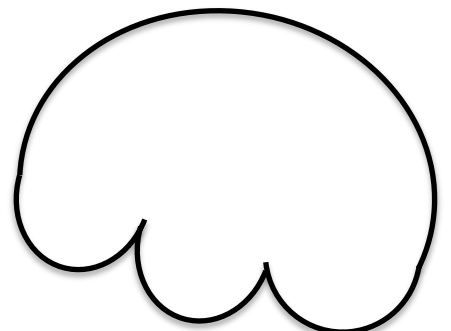
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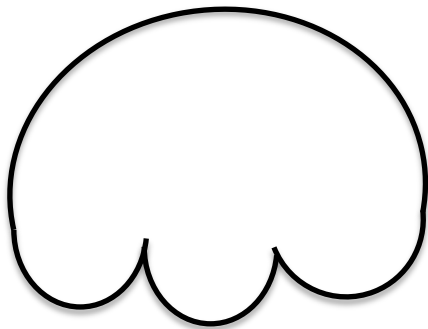
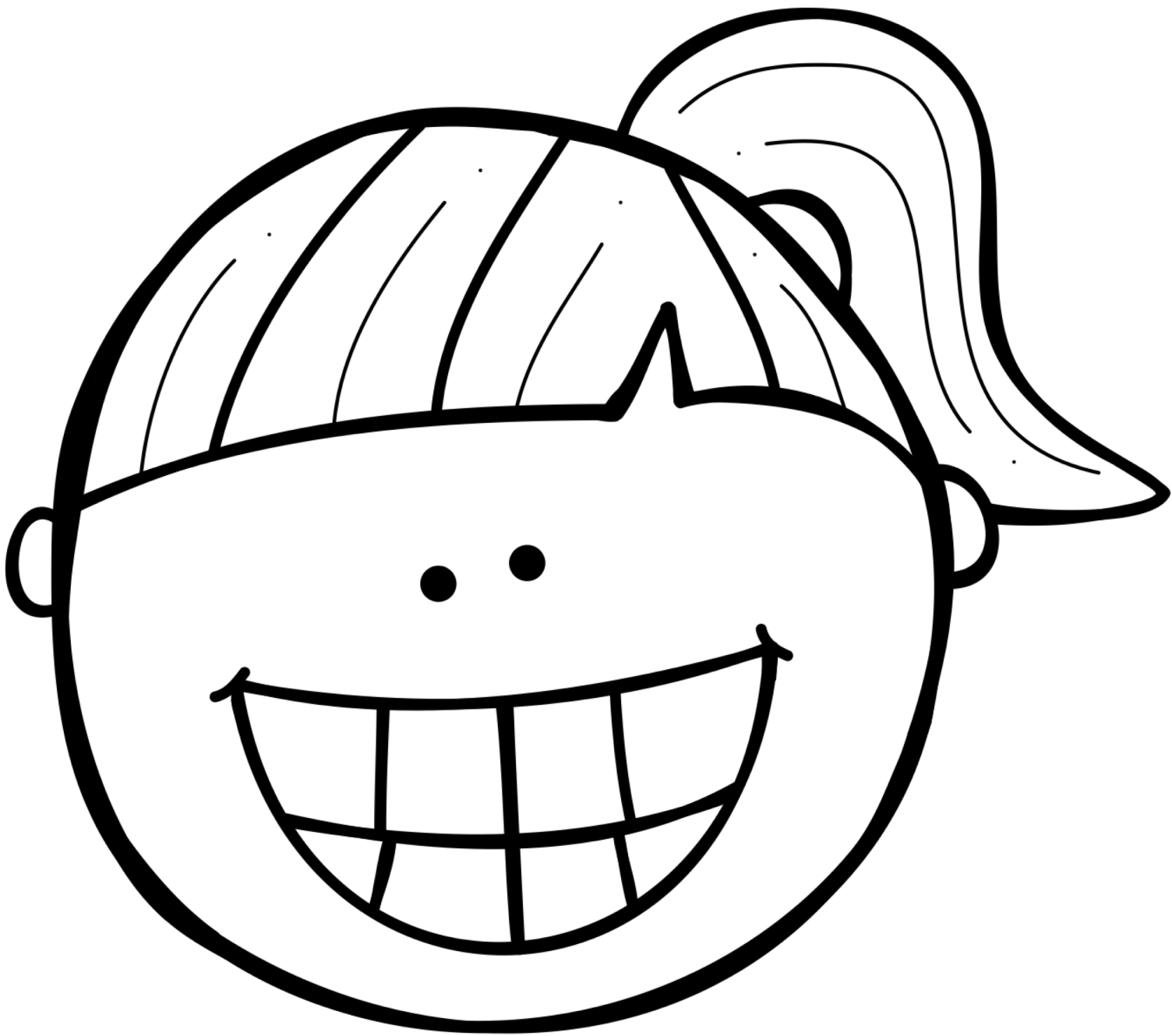


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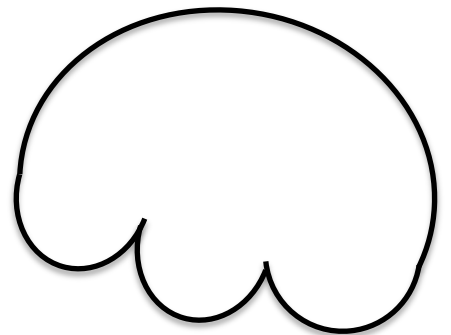


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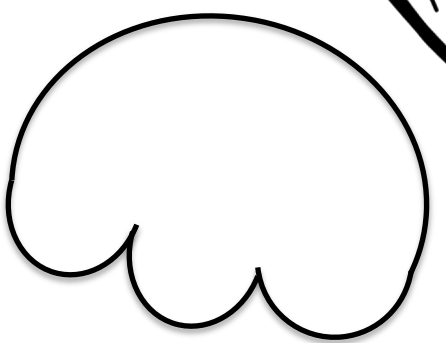
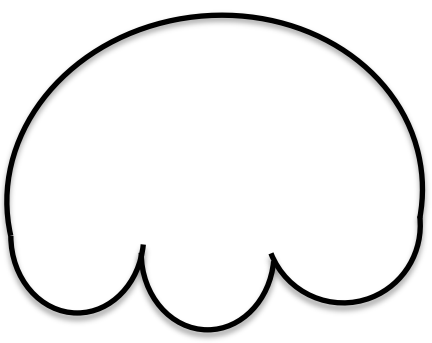
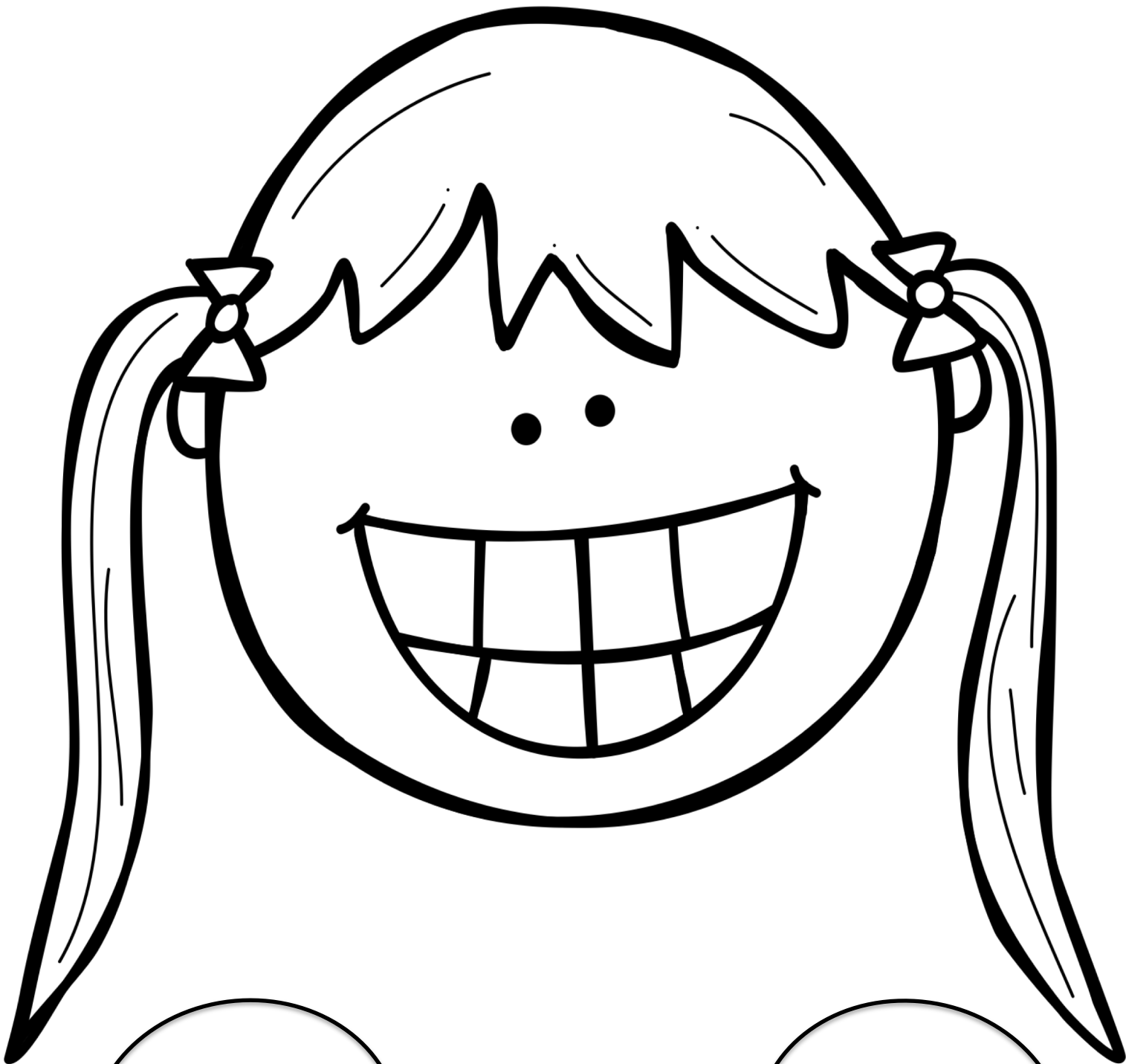


**hands**



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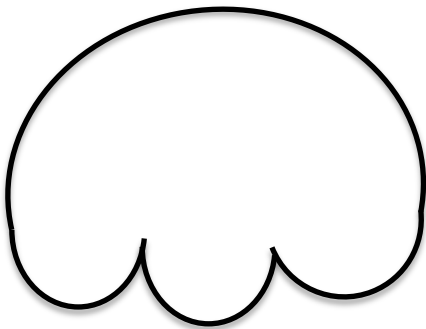
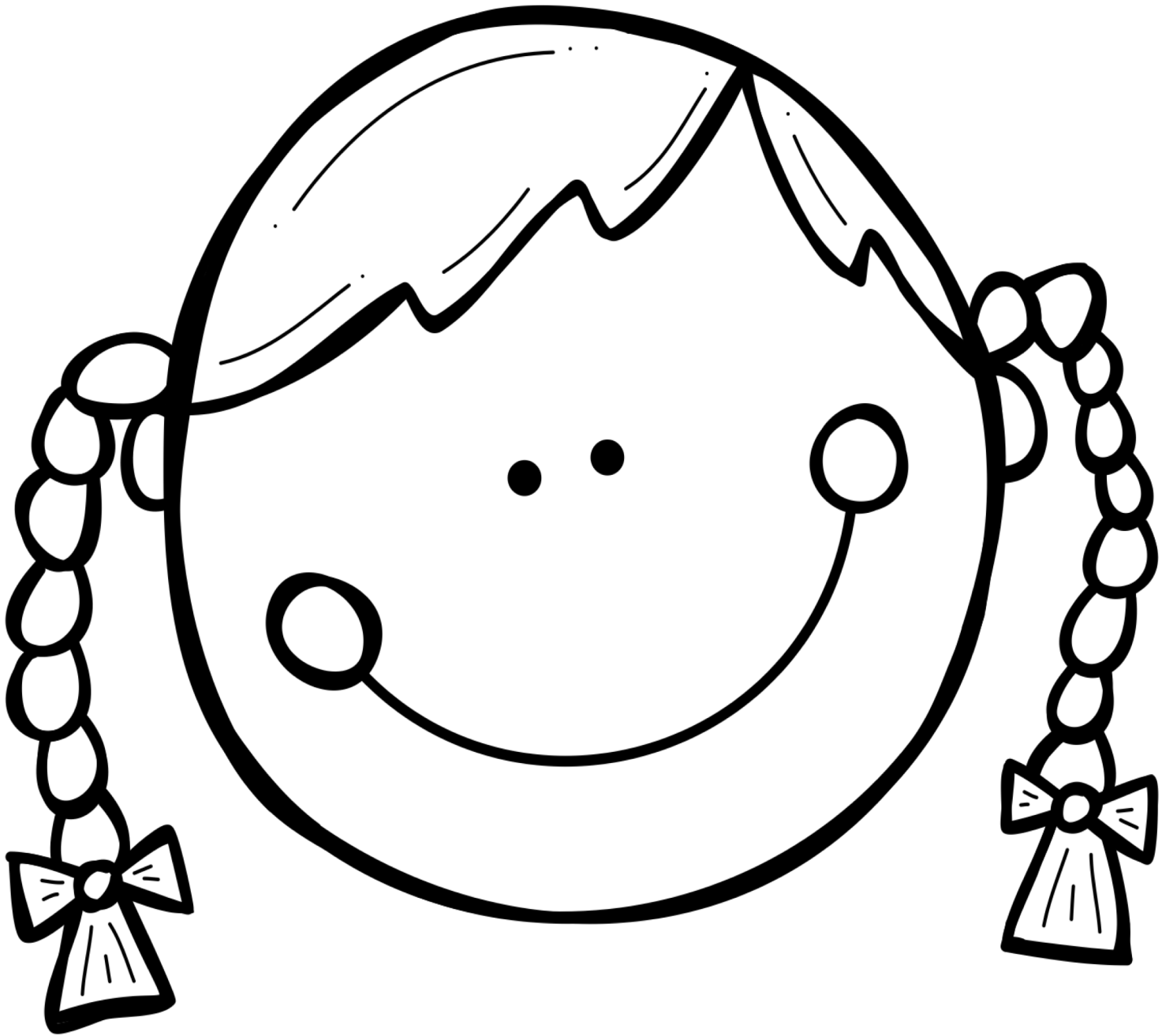
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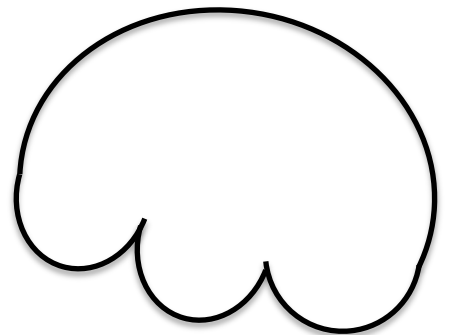
**hands**

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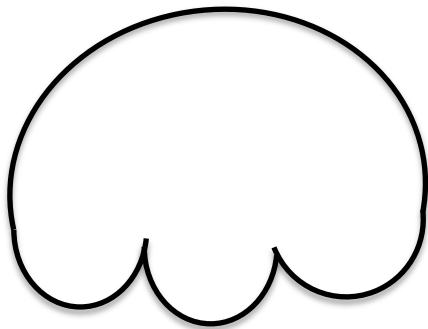
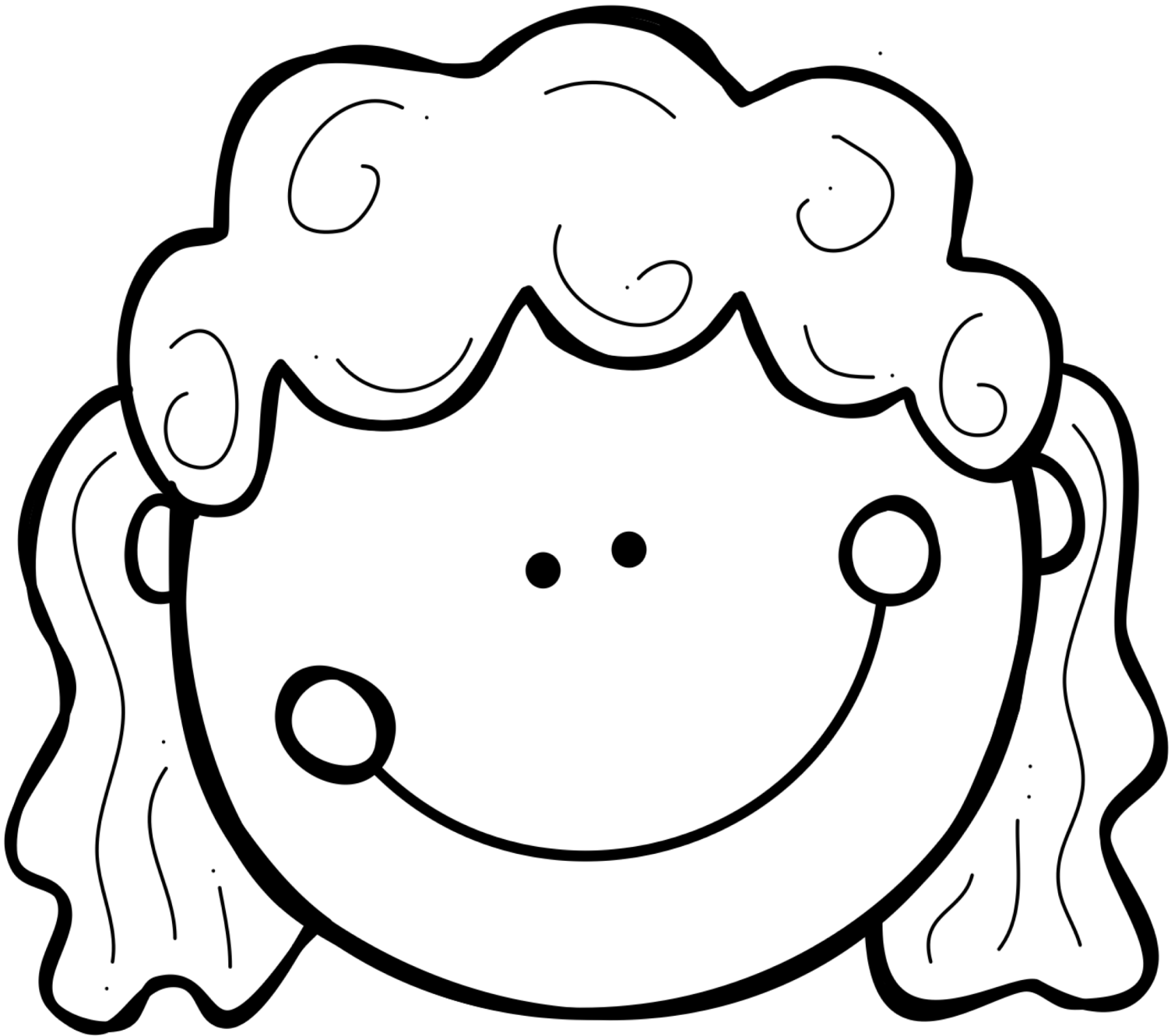


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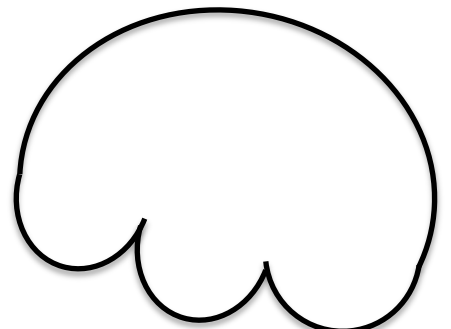


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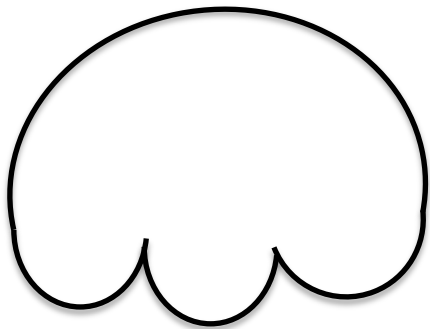
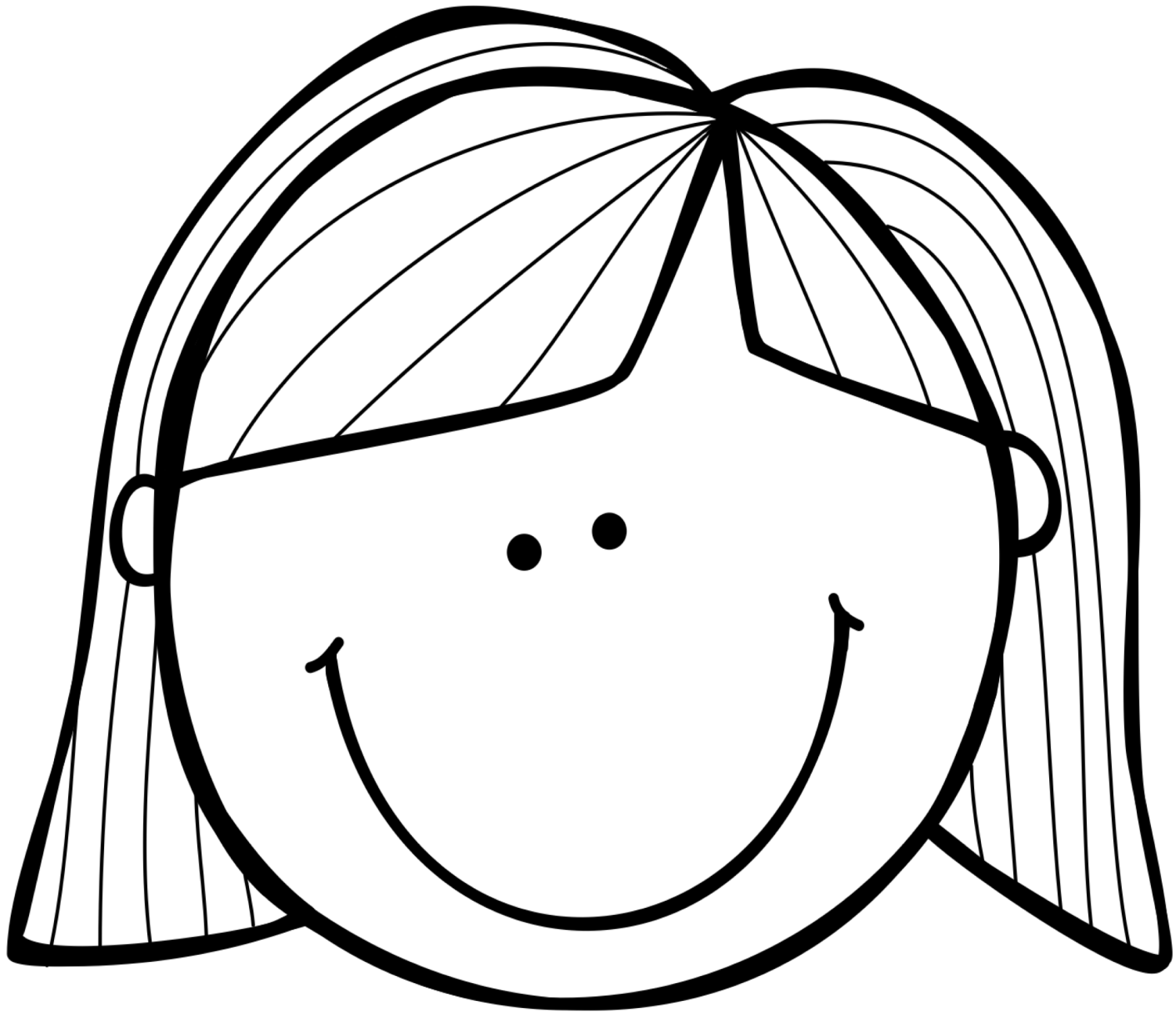


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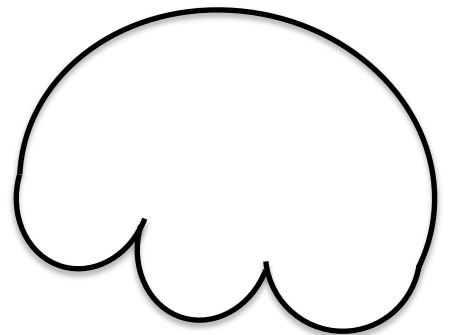


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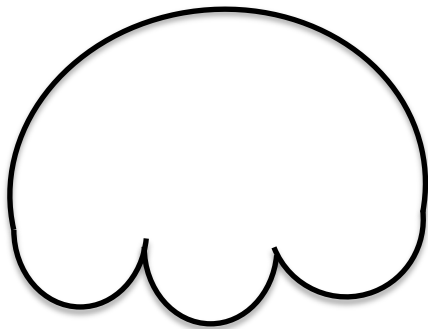
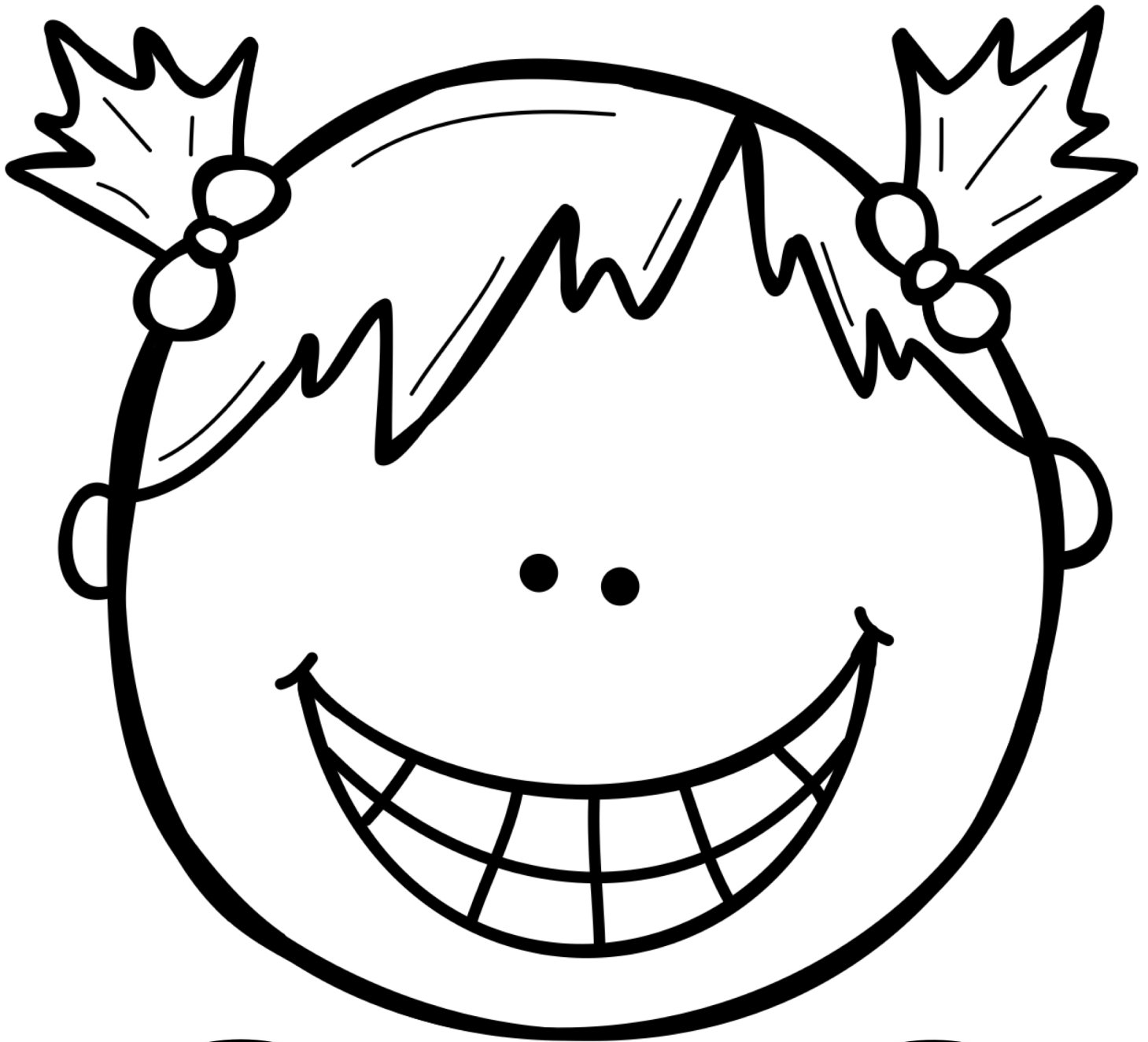


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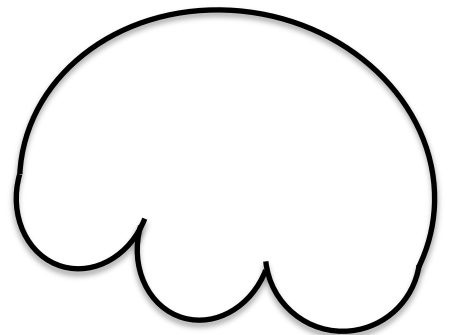


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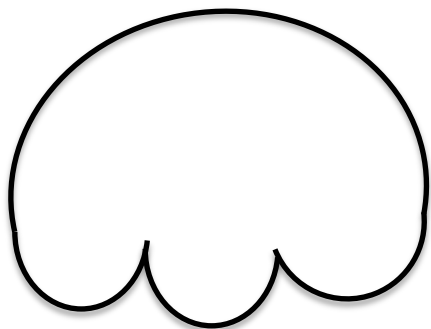


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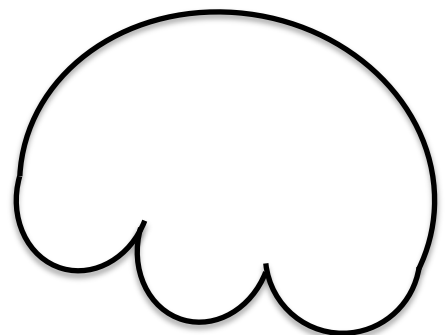


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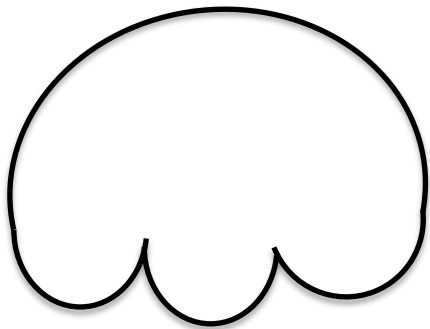
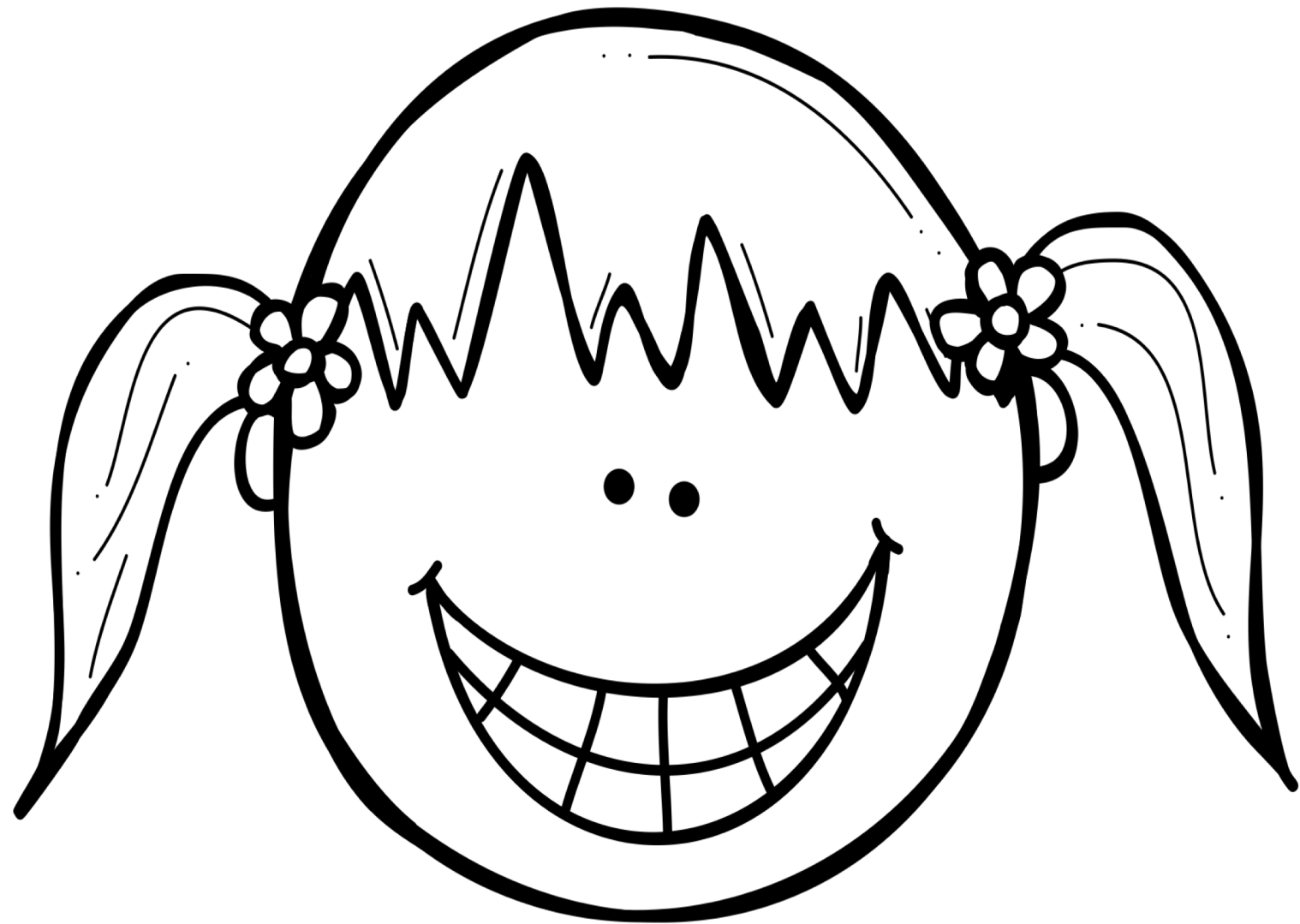
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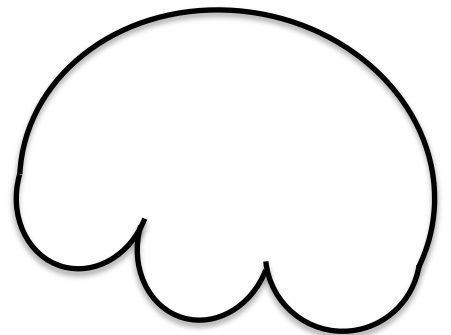
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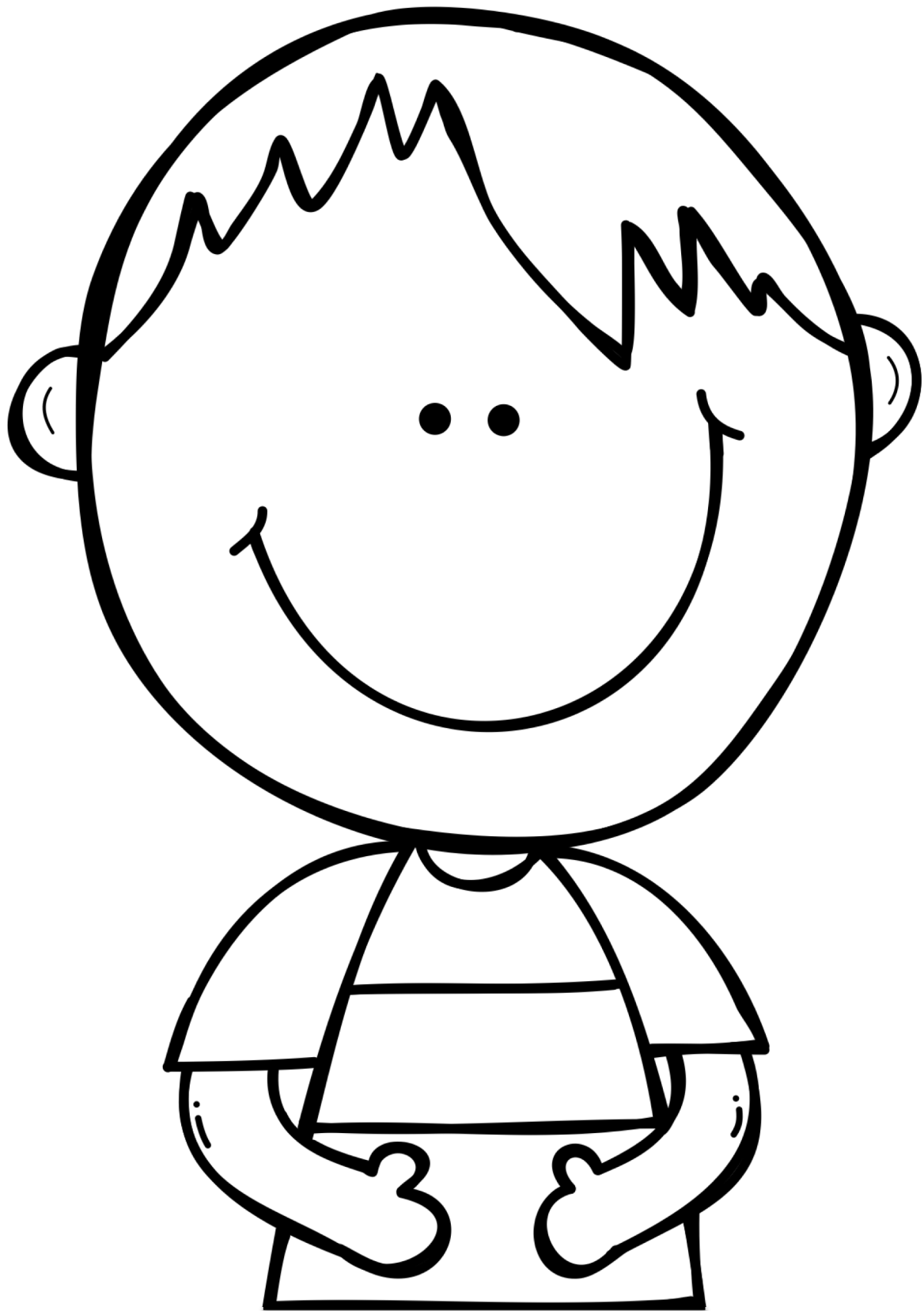
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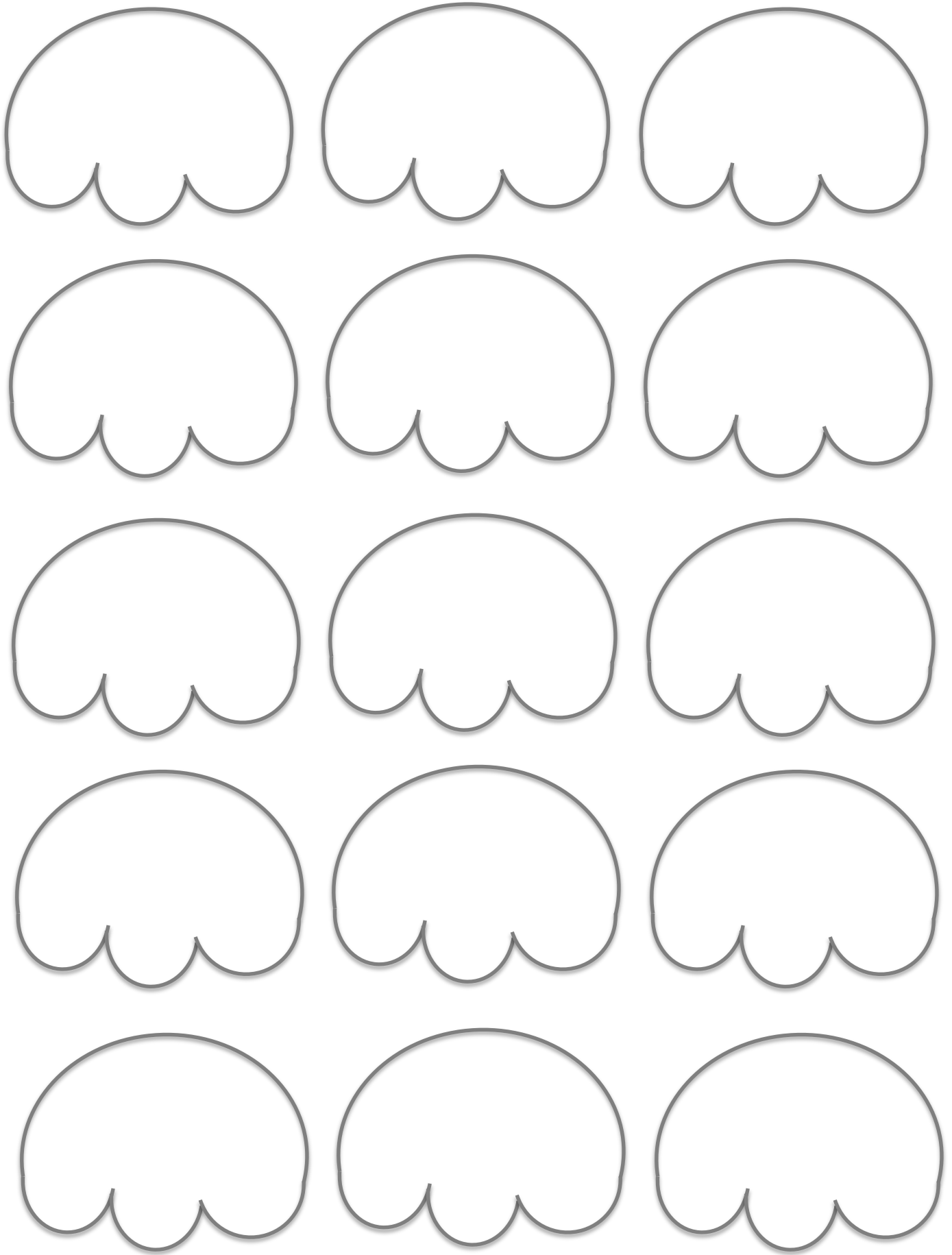
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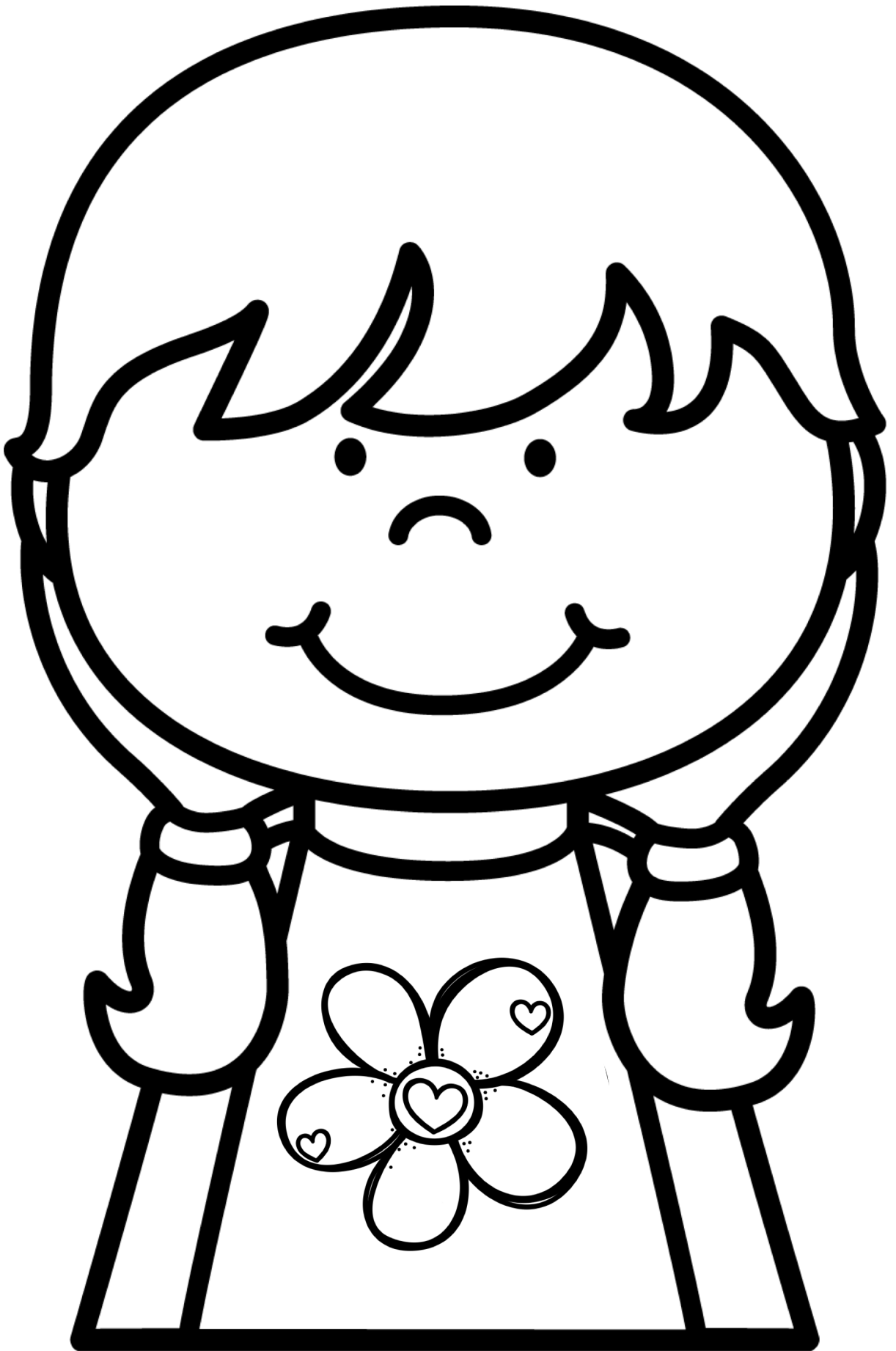
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**Narrative Writing Craftivity-Page Topper**

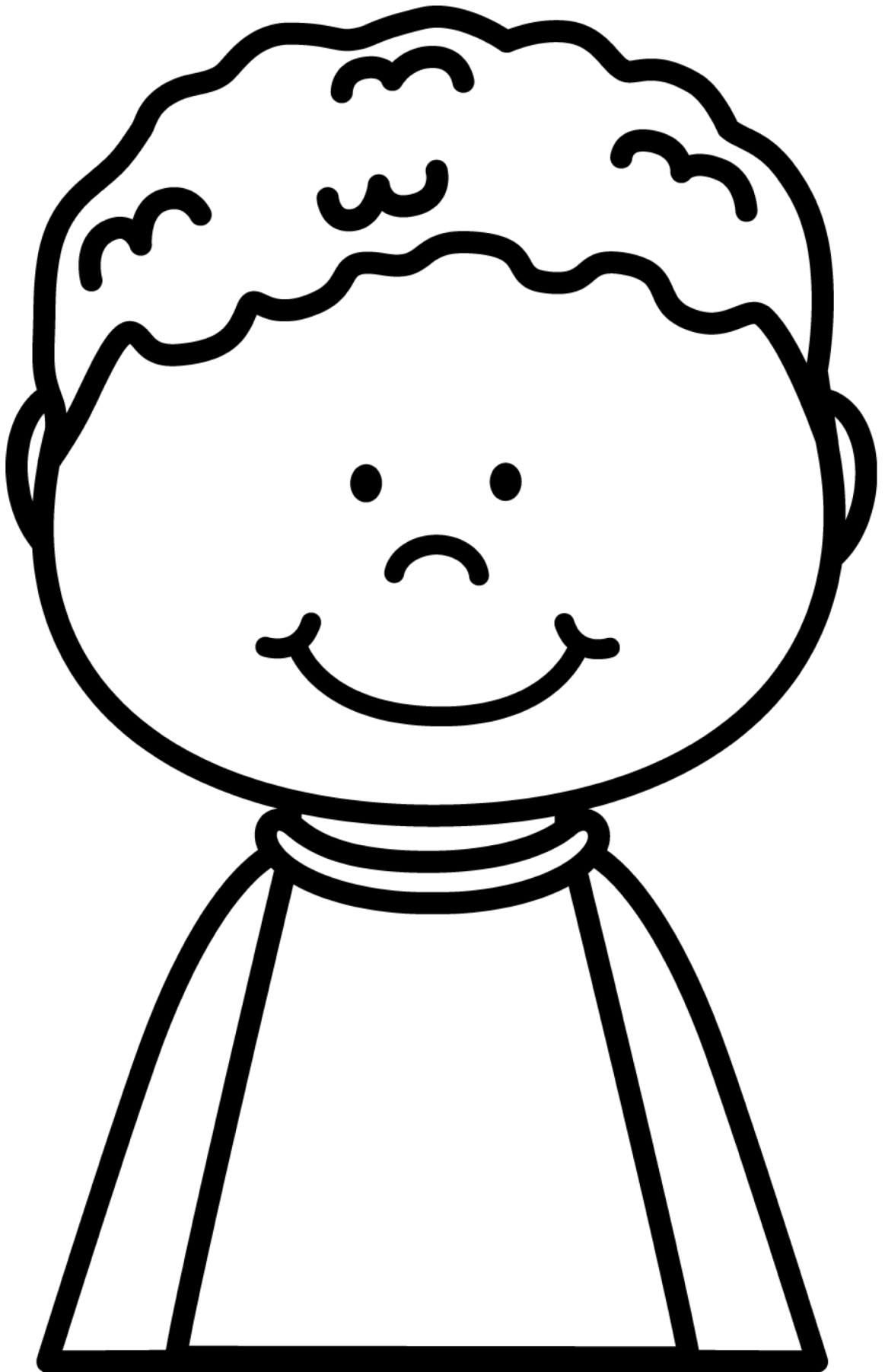


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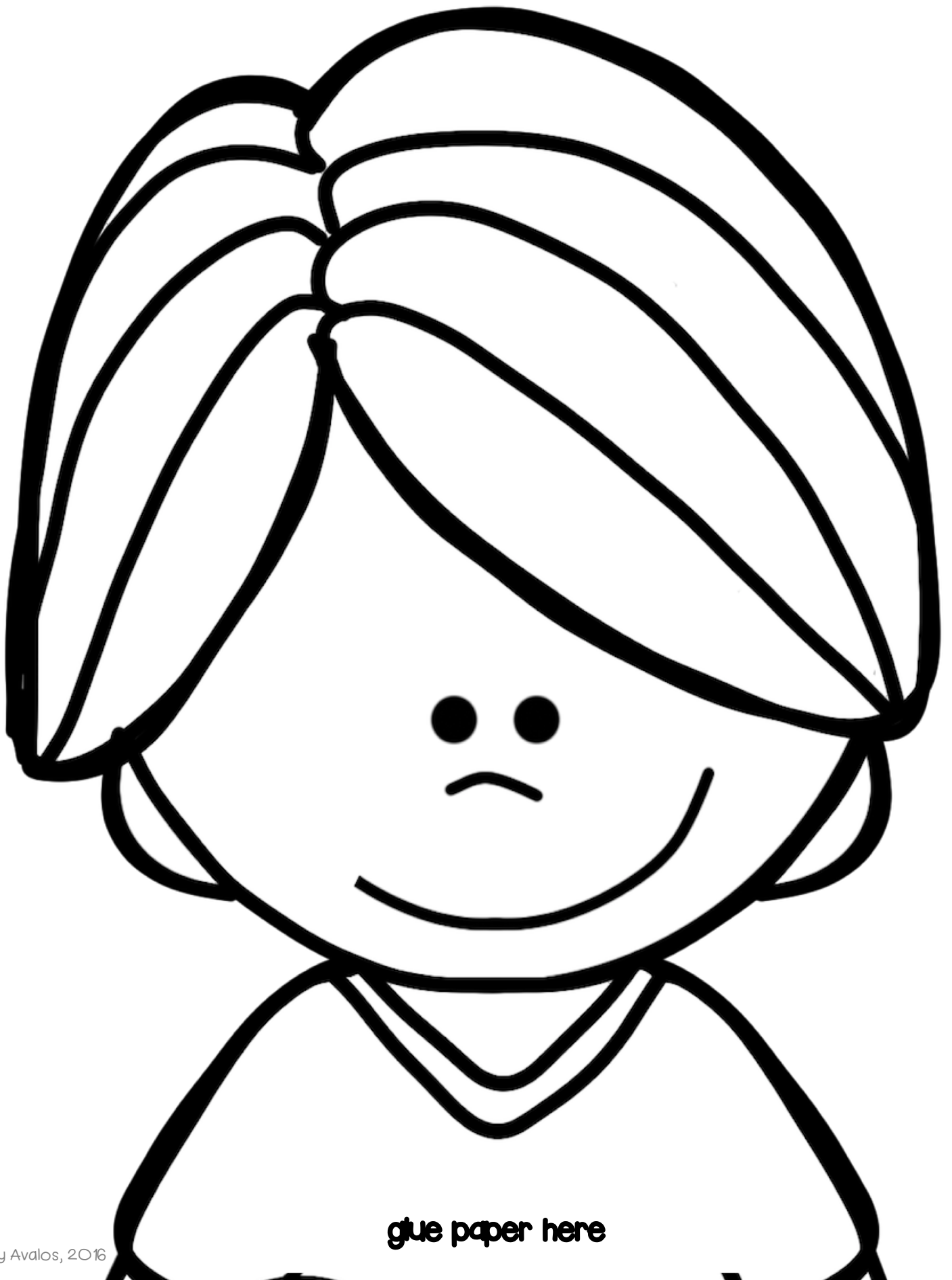


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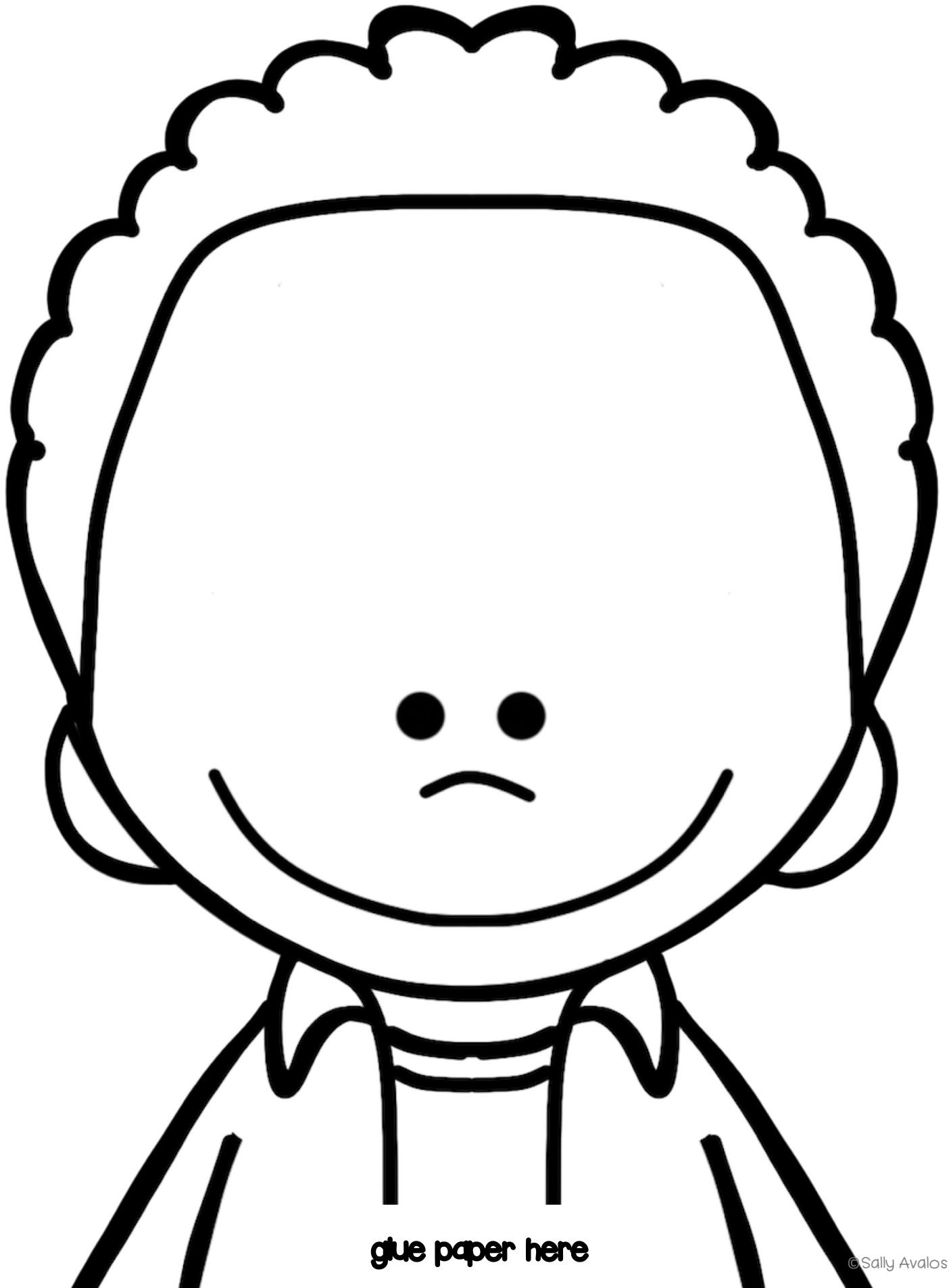
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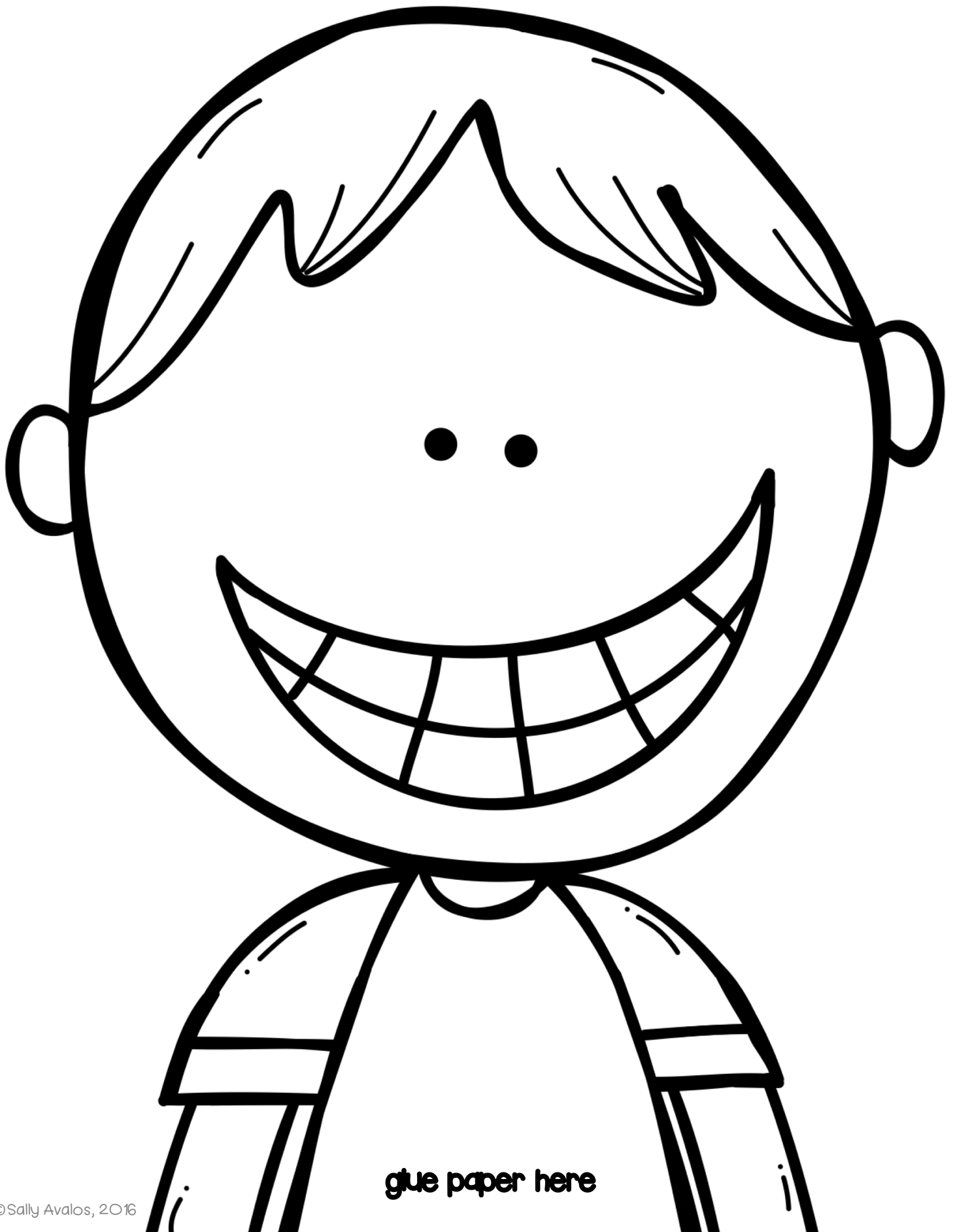


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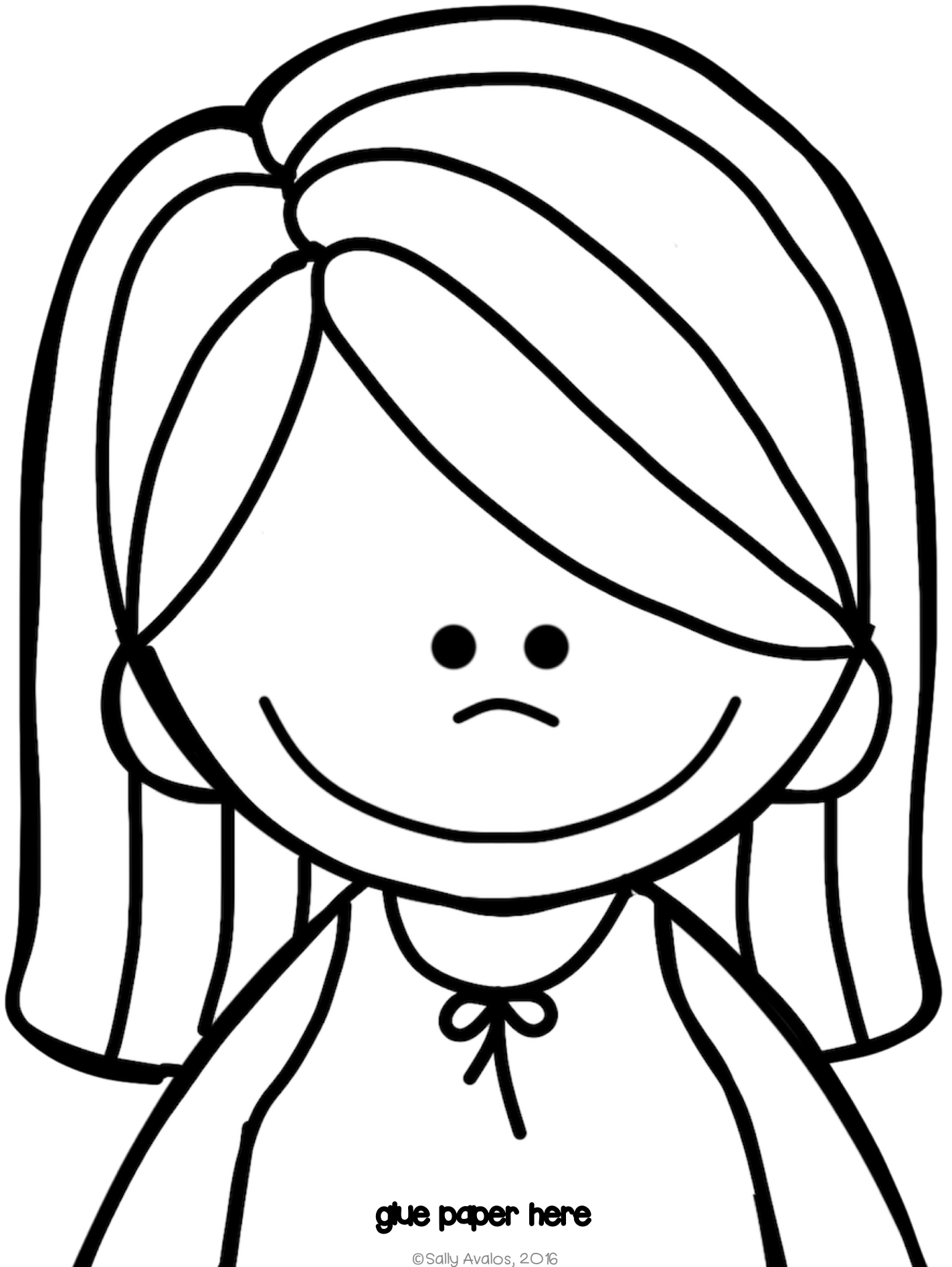


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